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STATE OF HAWAII
Long Term Services and Support (LTSS)
ADULT LTSS ASSESSMENT INSTRUCTIONS
18 years and older

SECTION A. ADMINISTRATIVE INFORMATION	
A1. Member	
a. Member Name	<p><i>a. Goal: To document personal information necessary to identify the member.</i></p> <p>a. Instruction: Enter member's legal name (Last, First, Middle Initial). If member has no middle initial, leave blank.</p>
b. Date of Birth	<p><i>b. Goal: To document personal information necessary to identify the member.</i></p> <p>b. Instruction: Enter date of birth (MM/DD/YYYY). Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year.</p>
c. Medicaid ID #	<p><i>c. Goal: To document personal information necessary to identify the member.</i></p> <p>c. Instruction: Enter Medicaid Identification (ID) number assigned by the Department of Human Services (DHS). Enter 10 digits for Medicaid ID number.</p>
A2. Assessment	
a. Reason for Assessment 1. Annual Assessment 2. Discharge Assessment 3. Initial Assessment 4. Reassessment due to a significant change in status 5. Other	<p><i>a. Goal: To document the reason for conducting an assessment.</i></p> <p>a. Instruction: Check appropriate box to indicate reason for assessment.</p> <p>a. Definitions:</p> <ol style="list-style-type: none">Annual Assessment- An assessment that is conducted annually.Discharge Assessment- An assessment that is conducted prior to the date of discharge for institutionalized members who are preparing for discharge to the community.Initial Assessment- First assessment completed.Reassessment due to a significant change in status- A reassessment that is conducted within ten (10) days when significant events occur in the life of a member, including but not limited to, the death of a caregiver, significant change in health status, change in living arrangement, institutionalization and change in provider(s) (if the provider(s) change affects the service plan).Other- An assessment conducted other than what is listed above. Enter other type of assessment e.g., follow up reassessment, etc.
b. Assessment Reference Information 1. Date 2. Time 3. Location 4. Identify any safety issues that a SC may encounter during the assessment.	<p><i>b. Goal: To document the assessment reference information which is the date, time, and location in which the assessment was conducted. Also to document any safety issues that a SC may encounter during the assessment.</i></p> <p>b. Instruction: Enter the assessment reference information.</p> <ol style="list-style-type: none">Enter date. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year.Enter time. Enter 2 digits for hour and minutes. Use zero (0) as a filler digit. Check "AM" or "PM."Enter location e.g., member's home, nursing facility, etc.

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	4. Safety issues include environmental hazards, dogs, etc.
c. Assessor(s) 1. Assessor Name 2. Title	<i>c. Goal: To document identifiers necessary to identify the assessor.</i> c. Instruction: Document assessor(s) information. The assessor is the person(s) that conducted the health and functional assessment. 1. Enter assessor's legal name 2. Enter assessor's title e.g., RN, SW, LSW etc.
d. Additional Health Plan 1. Health Plan Name 2. Subscriber Name 3. Subscriber Number	<i>d. Goal: To document any additional health plan insurance, if applicable. Review available supporting documentation. SC and provider(s) must be able to identify additional insurance to coordinate appropriate services without duplication.</i> d. Instruction: Identify any additional health plan insurance. 1. Enter health plan name. 2. Enter subscriber name, the person responsible for plan. 3. Enter subscriber number; most subscriber numbers can be located on the insurance card.
e. Medicare 1. Medicare 2. Medicare Advantage 3. Medicare ID #	<i>e. Goal: To document Medicare coverage, if applicable. SC and provider(s) must be able to identify Medicare information to coordinate appropriate services.</i> e. Instructions: Identify Medicare coverage. 1. Check "Yes" or "No" to indicate whether the member has Medicare coverage. If no, skip questions 2 and 3. 2. If yes, check "Yes" or "No" to indicate whether the member has Medicare Advantage. 3. Enter Medicare Identification number. Enter 10 digits for Medicare ID number.
f. Other Individual(s) at the Assessment 1. Is there a legal guardian or representative assisting in the assessment? 2. Name of Individual 3. Relationship to Member	<i>f. Goal: To document other individual(s) that assisted during the assessment. SC and provider(s) must be able to identify the individual(s) that assisted during the assessment to assist with development and implementation of SP.</i> f. Instruction: Identify all other individual(s) that assisted during the assessment i.e., parent, legal guardian, spouse, sibling, aunt/uncle, interpreter, agency worker, etc. 1. Check "Yes" or "No" to indicate whether the member has a legal guardian or representative assisting in the assessment. 2. Enter the assisting individual's legal name. 3. Enter the relationship to the member.
A3. Legal Information	
a. Legal Responsibility(ies) 1. Self 2. Legal Guardian, Name 3. Authorized Representative, Name 4. Healthcare Power of Attorney, Name 5. Other, Name	<i>a. Goal: To document the individual(s) that have legal responsibility(ies) in regard to member. Review available supporting documentation. SC and provider(s) must be able to identify these individuals to coordinate services.</i> a. Instruction: Check all appropriate boxes that identify individuals that have legal responsibilities in regards to the member. 1. Member 2. Enter legal guardian's legal name. 3. Enter authorized representative's legal name. 4. Enter healthcare power of attorney's legal name.

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<p>b. Advance Directives</p> <ol style="list-style-type: none"> 1. Do you have an Advance Directive? 2. If yes, do you have a copy of the Advance Directive? 3. If no, would you like more information on Advance Directives? 4. Health Plan obtained copy for records 5. Do you have a Physician Orders for Life-Sustaining Treatment (POLST) 6. Location of POLST 	<p>5. Enter legal responsibility and other's legal name.</p> <p><i>b. Goal: To document advance directives, if applicable. Review available supporting documentation. SC and provider(s) must be able to identify the member's needs as stated in the advance directives to coordinate services.</i></p> <p>b. Instruction:</p> <ol style="list-style-type: none"> 1. Check "Yes" or "No" to indicate whether the member has an Advance Directive. Skip to number 3 if checked "No." 2. Check "Yes" or "No" to indicate whether the member has a copy of the Advance Directive. 3. Check "Yes" or "No" to indicate whether the member would like more information on Advance Directive. 4. Check "Yes" or "No" to indicate whether the health plan has obtained a copy the Advance Directive. 5. Check "Yes" or "No" to indicate whether the member has a Physician Orders for Life-Sustaining Treatment (POLST) 6. Document location of POLST.
<p>c. Comments</p>	<p>c. Enter additional comments as needed.</p>
<p>SECTION B. DEMOGRAPHIC INFORMATION</p>	
<p>B1. Demographics</p>	
<p>a. Gender</p> <ol style="list-style-type: none"> 1. Male 2. Female 	<p><i>a. Goal: To document personal information necessary to identify the member.</i></p> <p>a. Instruction: Document gender. Check "Male" or "Female" to indicate gender. If member is transgender, document preferred identified gender.</p>
<p>b. Relationship Status</p> <ol style="list-style-type: none"> 1. Single 2. Married 3. Divorced 4. Separated 5. Widowed 6. Other 	<p><i>b. Goal: To document current relationship status.</i></p> <p>b. Instruction: Identify the current relationship status of the member. Check appropriate box to indicate relationship status. If "Other," enter relationship status.</p>
<p>c. Ethnicity</p> <ol style="list-style-type: none"> 1. African American 2. American Indian or Alaska Native 3. Asian <ol style="list-style-type: none"> i. Cambodian ii. Chinese iii. Filipino iv. Indian v. Japanese vi. Korean vii. Laotian viii. Vietnamese ix. Other 4. Caucasian 5. Hispanic or Latino 6. Native Hawaiian or other Pacific Islander <ol style="list-style-type: none"> i. Federated State of Micronesia ii. Native Hawaiian 	<p><i>c. Goal: To document and understand member's ethnic background. Health plan staff and provider(s) must be culturally sensitive.</i></p> <p>c. Instructions: Identify ethnicity. Check all appropriate boxes to indicate which best describe ethnicity. If "Other," enter ethnicity. Note: Federated State of Micronesia includes Yap, Chuuk, Pohnpei, and Kosrae.</p>

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<ul style="list-style-type: none">iii. Palauaniv. Marshallesev. Samoanvi. Tonganvii. Other <p>7. Other</p>	
B2. Communication	
<p>a. Primary Means of Communication</p> <ul style="list-style-type: none">1. Verbal2. Non Verbal3. Written4. American Sign Language5. Other	<p><i>a. Goal: To document the member's primary means of communication. Health plan staff and provider(s) must be able to communicate with the member.</i></p> <p>a. Instruction: Check appropriate box to indicate primary means of communication.</p> <p>a. Definitions:</p> <ul style="list-style-type: none">1. Verbal- Member is able to communicate verbally.2. Non Verbal- Member is unable to communicate verbally but is able to communicate by using hand gestures, facial expressions, eye contact, body language etc.3. Written- Member is unable to communicate verbally but prefers to and able to communicate in writing.4. American Sign Language – Member is able to communicate through Sign Language primarily used in the United States.5. Other- If “Other,” enter type of communication e.g., speech communicating device etc.
<p>b. Primary Spoken Language</p> <ul style="list-style-type: none">1. English2. Chinese (Cantonese)3. Chinese (Mandarin)4. Chuukese5. Hawaiian6. Ilocano7. Japanese8. Korean9. Laotian10. Marshallese11. Palauan12. Samoan13. Spanish14. Tagalog15. Tongan16. Vietnamese17. Visayan18. Other	<p><i>b. Goal: To document the member's primary spoken language. Health plan staff and provider(s) must be able to communicate with the member in a language other than English, if preferred.</i></p> <p>b. Instructions: Check appropriate box to indicate preferred language for a day to day communication. If “Other,” enter preferred language for a day to day communication.</p>
<p>c. Interpretation</p> <ul style="list-style-type: none">1. Do you need an interpreter?	<p><i>c. Goal: To document interpretation services. Health plan staff and provider(s) must be able to communicate with the member and offer interpretation services, as needed.</i></p> <p>c. Instructions: Check “Yes” or “No” to indicate whether the member needs interpreter services.</p>

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<p>d. Primary Written Language</p> <ol style="list-style-type: none">1. English2. Braille3. Chinese (Cantonese)4. Chinese (Mandarin)5. Chuukese6. Hawaiian7. Ilocano8. Japanese9. Korean10. Laotian11. Large format12. Marshallese13. Palauan14. Samoan15. Spanish16. Tagalog17. Tongan18. Vietnamese19. Visayan20. Other	<p><i>d. Goal: To document the member's primary written language. Health plan staff and provider(s) must be able to communicate with the member in a written language other than English, if preferred.</i></p> <p>d. Instructions: Check appropriate box to indicate preferred language for written materials. If "Other," enter preferred language for written materials.</p>
<p>e. Translation</p> <ol style="list-style-type: none">1. Do you need for a translator?	<p><i>e. Goal: To document translation services. Health plan staff and provider(s) must be able to communicate with the member and offer translation services, as needed.</i></p> <p>e. Instructions: Check "Yes" or "No" to indicate whether the member needs translation services.</p>
<p>f. Education</p> <ol style="list-style-type: none">1. Education Level	<p><i>f. Goal: To document highest level of education.</i></p> <p>f. Instructions: Enter member's highest level of education completed e.g., high school, college etc. If unknown, leave blank.</p>
<p>g. Other Assistive Communication Device(s)</p> <ol style="list-style-type: none">1. Other Assistive Communication Device(s)	<p><i>g. Goal: To document use of any other assistive communication device(s).</i></p> <p>g. Instructions: List all other assistive communication device(s) e.g., TTY, TTD, etc.</p>
<p>h. Comments</p>	<p>h. Enter additional comments as needed.</p>
B3. Residence and Living Arrangements	
<p>a. Residence</p> <ol style="list-style-type: none">1. Own Private house/apartment2. Rent Private house/apartment/room3. Houseless (with or without shelter)4. Assisted Living Facility (ALF)5. Adult Residential Care Home (ARCH)6. Expanded Adult Residential Care Home (E-ARCH)7. Foster Home8. Community Care Foster Family Home (CCFFH)9. Nursing Facility (NF)10. Rehabilitation hospital/unit11. Psychiatric hospital/unit	<p><i>a. Goal: To document where the member is currently residing. SC and provider(s) must be able to identify and verify current residence to coordinate services.</i></p> <p>a. Instruction: Check appropriate box to indicate where the member is currently residing.</p> <p>a. Definitions:</p> <ol style="list-style-type: none">1. Own Private house/apartment- Any house, apartment, or condominium owned by the member.2. Rent Private house/apartment/room- Any house, apartment, condominium, or room rented by the member.

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<p>12. Acute care hospital 13. Other</p>	<p>3. Houseless (with or without shelter) - Member has no permanent residence (a house, apartment, condominium, room, or a place to stay on a regular basis). Member may reside on the streets, in car, in open areas, or at a homeless shelter, e.g., Institute for Human Services (IHS), etc.</p> <p>4. Assisted Living Facility (ALF) - A licensed facility that consists of a building complex offering dwelling units to individuals and services to allow residents to maintain an independent assisted living lifestyle. The facility shall be designed to maximize the independence and self-esteem of limited-mobility persons who feel that they are no longer able to live on their own.</p> <p>5. Adult Residential Care Home (ARCH)- A licensed facility that provides twenty-four (24) hour living accommodations, for a fee, for five unrelated people who require minimal assistance in the activities of daily living and do not need assistance from skilled, professional personnel on a regular long-term basis.</p> <p>6. Expanded Adult Residential Care Home (E-ARCH) - A licensed facility that provides twenty-four (24) hour living accommodations, for a fee, for five unrelated people who require at least minimal assistance in the activities of daily living and who may need the professional health services provided in an intermediate care facility or skilled nursing facility. There are two types of EARCHs: <i>Type I</i> – allowing five (5) or fewer residents and up to six (6) residents may be allowed at the discretion of the department with no more than (3) nursing facility level residents; and <i>Type II</i> – allowing six (6) or more residents with no more than twenty (20%) nursing facility level residents of the home’s licensed capacity.</p> <p>7. Foster Home- a home that a minor has been placed into as a ward of the State.</p> <p>8. Community Care Foster Family Home (CCFFH) - A certified home that provides twenty-four (24) hour living accommodations, including personal care and homemaker services.</p> <p>9. Nursing Facility (NF) - A licensed facility that provides appropriate care to persons referred by a physician. Such persons are those who: Need twenty-four (24) hour a day assistance with the normal activities of daily living; Need care provided by licensed nursing personnel and paramedical personnel on a regular, long-term basis; and May have a primary need for twenty-four (24) hours of skilled nursing care on an extended basis and regular rehabilitation services.</p> <p>10. Rehabilitation hospital/unit- Any licensed acute care facility, e.g., Rehabilitation Hospital of the Pacific, etc. in the service area to which a member is admitted to rehabilitation services pursuant to arrangements made by a physician.</p>
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	<ol style="list-style-type: none"> 11. Psychiatric hospital/unit- Any licensed acute care facility, e.g., Kahi Mohala Behavioral Health, Kekela Queens Medical Center, etc. in the service area to which a member is admitted to receive psychiatric services pursuant to arrangements made by a physician. 12. Hospital- Any licensed acute care facility in the service area to which a member is admitted to receive inpatient services pursuant to arrangements made by a physician. 13. Other- If "Other," enter current residence, e.g., DD Domiciliary Homes, DD Foster Homes, ICF-ID, etc.
<p>b. Living Arrangements</p> <ol style="list-style-type: none"> 1. Alone 2. With spouse/partner only 3. With spouse/partner and other(s) 4. With child (not spouse/partner) 5. With parent(s)/guardian(s) 6. With sibling(s) 7. With other relative(s) 8. With non-relative(s) 9. Other 	<p><i>b. Goal: To document current living arrangements. SC and provider(s) must be able to identify and verify current living arrangements to coordinate services.</i></p> <p>b. Instructions: Check appropriate box to indicate the current living arrangement. If "Other," enter current living arrangements.</p> <p>b. Definitions:</p> <ol style="list-style-type: none"> 1. Alone- Lives by self. 2. With spouse/partner only- Lives with spouse or partner, boyfriend or girlfriend. 3. With spouse/partner and other(s) - Lives with spouse or partner and other individual(s), whether family or unrelated. 4. With child (not spouse/partner) - Lives with child(ren) only, or child(ren) and other individual(s) but not spouse or partner. 5. With parent(s)/guardian(s) - Lives with parent(s) or guardian(s) only, or with parent(s) or guardian(s) and other individual(s) but not spouse or partner or child(ren). 6. With sibling(s) - Lives with sibling(s) only, or sibling(s) and other individual(s) but not spouse or partner, parent(s) or guardian(s) or child(ren). 7. With other relative(s) - Lives with relative(s) (i.e., aunt or uncle) only, or relative(s) and other individual(s) but not spouse or partner, parent(s) or guardian(s), sibling(s) or child(ren). 8. With non-relative(s) - Lives in a group setting (e.g., NF, CCFFH, etc). 9. If "Other," enter living arrangements.
<p>c. Comments</p>	<p>c. Enter additional comments as needed.</p>
<p>SECTION C. MEDICAL INFORMATION</p>	
<p>C1. Disease Diagnosis(es)</p>	
<p>a. Disease Diagnosis(es)</p> <ol style="list-style-type: none"> 1. List Disease Diagnosis(es) 2. ICD Code 3. Date of Onset 	<p><i>a. Goal: To document current disease diagnosis(es) or medical conditions related to the member's need for long term care services. SC and provider(s) must be able to understand disease process and identify needs based on member's current condition. Do not include conditions that have been resolved or no longer affect the member's ability to perform functional activities. Date of onset will assist in developing appropriate interventions and goals on the SP.</i></p>

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	<p>a. Instructions: Identify and list significant past and current disease diagnosis(es) or medical conditions related to the member’s need for long term care.</p> <ol style="list-style-type: none"> 1. Enter significant disease diagnosis, medical condition, or surgical procedure. List the primary and secondary diagnosis(es) first. 2. Enter 3-5 digits for ICD code. Use zero (0) as a filler digit. 3. Enter date of onset. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.
<p>C2. Medications</p>	
<p>a. Medications</p> <ol style="list-style-type: none"> 1. Do you take any medications, i.e., prescribed medications, vitamins, supplements, herbal or OTC medications? 2. List Current Medications <ol style="list-style-type: none"> i. Medication Name ii. Indication iii. Dose iv. Route v. Frequency vi. Prescribing Physician/Provider vii. Compliant viii. Comments 	<p><i>a. Goal: To document member’s current medications. SC and provider(s) must be able to identify medications and indications.</i></p> <p>a. Instructions: List all current medications.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” if member is taking any medications, i.e., prescribed medications, vitamins, supplements, herbal or OTC medications. 2. List all current medications. <ol style="list-style-type: none"> i. Document Brand or Generic name ii. Document the purpose of the medication. iii. Document the recommended dose. Include measure, e.g., ml, mg, mcg, etc. iv. Document the route to administer medication, e.g., by mouth, IM, G Tube, etc. v. Document frequency medication is it given, e.g., BID, TID, Daily, PRN, etc. vi. Document prescribing physician/provider. If there is no ordering physician, for example taking Calcium as a supplement. Leave blank. vii. Check “Yes” or “No” if member is compliant taking medications. viii. Enter additional comments or special instructions as needed.
<p>C3. Treatment(s) and Therapy(ies)</p>	
<p>a. List Treatment(s) and Therapy(ies)</p> <ol style="list-style-type: none"> 1. Treatment/Therapy 2. Prescribing Physician/Provider 3. Provider/Agency 4. Frequency 5. Comments 	<p><i>a. Goal: To document treatment(s) and therapy(ies) and assure necessary services are provided.</i></p> <p>a. Instructions: Identify and list all treatment(s) and therapy(ies).</p> <ol style="list-style-type: none"> 1. Document treatment/therapy name. Refer to Appendix A. Enter 2 digits for treatment/therapy. If “Other” enter 99 and document treatment/therapy. 2. Document ordering physician/provider. If there is no ordering physician, for example treatment discontinued but member would like to continue treatments as needed, leave blank. 3. Document provider or agency delivering treatment/therapy, e.g. treatment is wound care and wound RN is from a home health agency. 4. Document frequency treatment/therapy is given, e.g., wound care BID, weekly, PRN, etc.

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	<p>5. Enter additional comments or special instructions as needed.</p> <p>Note: Complete Skilled Nursing Tool for any additional treatment or therapy. Refer to Appendix A for treatment and therapies that require assessment with Skilled Nursing Tool (identified with an asterisk).</p>
C4. Medical Equipment and Supplies	
<p>a. List Medical Equipment and Supplies</p> <ol style="list-style-type: none">1. Medical Equipment and Supplies2. Type/Description3. Prescribing Physician/Provider4. Indicate Rent or Own5. Vendor and Phone Number6. Comments	<p><i>a. Goal: To document medical equipment and supplies.</i></p> <p>a. Instructions: Identify and list medical equipment and supplies.</p> <ol style="list-style-type: none">1. Document medical equipment/supply. Refer to Appendix B. Enter 2 digits for medical equipment/supply. If "Other" enter 99 and document medical equipment/supply.2. Brief description of medical equipment or supply, e.g., 4 X 4 split gauze, Devilbiss suction canister, etc.3. Document ordering physician/provider. If there is no ordering physician or unknown, leave blank.4. Select whether rent or own.5. Document vendor or supplier and contact number.6. Enter additional comments or special instructions as needed, e.g., supplies are delivered as needed or every 15th of the month, rental expires end of month. <p>Note: Complete Skilled Nursing Tool for any additional treatment or therapy. Refer to Appendix B for medical equipment and supplies that require assessment with Skilled Nursing Tool (identified with an asterisk).</p>
C5. HCBS Services	
<p>a. List HCBS Services</p> <ol style="list-style-type: none">1. HCBS Service2. Provider/Agency3. Frequency4. Comments	<p><i>a. Goal: To document HCBS services.</i></p> <p>a. Instructions: Identify current HCBS services.</p> <ol style="list-style-type: none">1. Document HCBS services. Refer to Appendix C. Enter 2 digits for HCBS service. If "Other" enter 99 and document service.2. Document provider/agency.3. Document frequency of services provided per week, e.g., 10 hours per week.4. Enter additional comments as needed.
C6. Institutional Services	
<p>a. List Institutional Services</p> <ol style="list-style-type: none">1. Institutional Service2. Provider3. Comments	<p><i>a. Goal: To document institutional services.</i></p> <p>a. Instructions: Identify current institutional services.</p> <ol style="list-style-type: none">1. Document institutional service. Refer to Appendix D. Enter 2 digits for institutional service.2. Document name of institutional provider.3. Enter additional comments as needed.
C7. Physician(s) and Provider(s)	
<p>a. Physician(s) and Provider(s)</p> <ol style="list-style-type: none">1. List Physician(s)/Provider(s) Name2. Specialty3. Address4. Phone Number5. Fax Number	<p><i>a. Goal: To document current physician(s) and provider(s). SC must be able to identify current physician(s) and provider(s) to effectively communicate, collaborate, and coordinate services. The physician(s) and provider(s) will participate in the development and implementation of the SP.</i></p>

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	<p>a. Instructions: Identify and list current physician(s) and provider(s).</p> <ol style="list-style-type: none"> 1. Enter the name of the physician or provider(s) name. List the primary physician/provider(s) first. 2. Enter physician/provider(s) specialty. 3. Enter physician/provider(s) address. 4. Enter physician/provider(s) phone number. 5. Enter physician/provider(s) fax number.
C8. Utilization of Hospital, Emergency Room, and Physician Services	
<p>a. Hospital</p> <ol style="list-style-type: none"> 1. Date of LAST Inpatient Acute Hospitalization 2. Reason 	<p><i>a. Goal: To document date of last hospitalization. This information will assess the stability of the member's condition(s).</i></p> <p>a. Instructions: Document last acute hospitalization.</p> <ol style="list-style-type: none"> 1. Enter date of last inpatient acute hospitalization. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. 2. Document response.
<p>b. Emergency Room</p> <ol style="list-style-type: none"> 1. Date of LAST Emergency Room visit (not counting overnight stay) 2. Reason 	<p><i>b. Goal: To document date of last emergency room visit. This information will assess the stability of the member's condition(s).</i></p> <p>b. Instructions: Document last emergency room visit.</p> <ol style="list-style-type: none"> 1. Enter date of last emergency room visit (not counting overnight stay). Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. 2. Document response.
<p>c. Physician/Provider(s)</p> <ol style="list-style-type: none"> 1. Date of LAST Physician (or Provider, Practitioner, Authorized Assistant) visit 2. Reason 	<p><i>c. Goal: To document date of last physician (or provider, practitioner, authorized assistant) visit. This information will assess the stability of the member's condition(s).</i></p> <p>c. Instructions: Document last physician (or provider, practitioner, authorized assistant) visit.</p> <ol style="list-style-type: none"> 1. Enter date of last physician (or provider, practitioner, authorized assistant) visit. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. 2. Document response.
<p>d. Comments</p>	<p>d. Enter additional comments as needed.</p>
C9. State Programs	
Do not complete for NF/CCFH/E-ARCH	
<p>a. State Program(s)</p> <ol style="list-style-type: none"> 1. Are you currently receiving services from State Program(s)? 2. Identify State Program(s) <ol style="list-style-type: none"> i. DOE/Special Education ii. DOE/Physical, Occupational or Speech Therapy iii. DOH/CAMHD iv. DOH/AMHD v. DOH/DDD vi. DHS/CWS vii. DHS/APS viii. Other 	<p><i>a. Goal: To document other State program(s) that the member is currently receiving services, if applicable. SC must be able to identify State program(s) to effectively communicate, collaborate, and coordinate services without duplication.</i></p> <p>a. Instructions: Identify State Program(s).</p> <ol style="list-style-type: none"> 1. Check "Yes" or "No" to indicate whether the member is currently receiving services from State program(s). If "Other," enter other state program(s). 2. If "Yes," check all appropriate boxes to indicate the State program(s). If "No," skip and continue assessment. If "Other," enter other State program. 3. Enter State program contact name and phone number.

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<p>3. State Program Contact Name and Phone Number</p> <p>4. Number of service hours per week</p>	<p>4. Enter 2 digits for number of service hours receiving per week. Use zero (0) as a filler digit. If receiving 100 hours per week or greater, enter 3 digits. If unknown, leave blank.</p>
b. Comments	
C10. Prevention	
<p>a. Preventive Screening(s)</p> <ol style="list-style-type: none"> 1. Blood Pressure measured in the LAST YEAR 2. Breast Cancer screening in the LAST YEAR 3. Cervical Cancer screening in the LAST YEAR 4. Colorectal screening in the LAST YEAR 5. Osteoporosis screening in the LAST YEAR 6. Prostate Cancer screening in the LAST YEAR 7. Total Cholesterol measured in the LAST YEAR 8. Tuberculin (TB) Skin testing, PPD or 2 Step PPD in LAST YEAR 9. TB Results Negative/Positive 10. Date of last TB Chest X-ray 11. Weight/Height measured in the LAST YEAR 12. Well member visit/EPSDT screening (18 to 20 years) in the LAST YEAR 	<p><i>a. Goal: To document recommended adult preventive screenings. Refer to the CDC Recommended Preventive Screenings for Adults and QI Covered Preventive Services for Adults (RFP Appendix J). Health plan and provider(s) must be able to identify whether the member has met recommended screenings to coordinate health education, counseling, and/or preventive care.</i></p> <p>a. Instructions: Identify preventive screening(s) that was completed.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether the preventive screening was completed. Check “N/A” if not applicable. Check “Unknown” if unknown. 2. If “Yes” for TB Skin test, indicate “Negative” or “Positive.” 3. If “Positive” for TB results, indicate date of Chest X-ray. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.
b. Comments	
C11. Immunizations	
<p>a. Immunizations</p> <ol style="list-style-type: none"> 1. Are your immunizations up to date? 2. Date of Pneumococcal Vaccination 3. Date of LAST Influenza Vaccination 	<p><i>a. Goal: To document recommended adult immunizations. Refer to the Centers for Disease Control (CDC) Recommended Immunizations for Adults and QUEST Integration (QI) Covered Preventive Services for Adults (RFP Appendix J). Health plan and provider(s) must be able to identify whether the member has met recommended immunizations to coordinate health education, counseling, and/or preventive care.</i></p> <p>a. Instructions: Identify that all immunizations are up to date.</p> <ol style="list-style-type: none"> 1. Check “Yes,” “No” or “Unknown” to indicate whether immunizations are up to date. Check “Unknown” if unknown. 2. Enter date of pneumococcal vaccination. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. 3. Enter date of influenza vaccination. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.
b. Comments	
C12. Personal Beliefs	
<p>a. Personal Beliefs</p> <ol style="list-style-type: none"> 1. Are there any beliefs and/or concerns that may affect your acceptance of health care assistance, treatments, or procedures? 2. If yes, explain. 	<p><i>a. Goal: To document personal beliefs and/or concerns that may affect the acceptance of healthcare assistance, treatments, or procedures. Health plan staff and provider(s) must be able to be culturally sensitive.</i></p> <p>a. Instructions: Identify personal beliefs.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether the member has beliefs and/or concerns that may affect the acceptance for health care assistance, treatments, or procedures. 2. If yes, have member explain and document response.

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b. Comments	b. Enter additional comments as needed.
SECTION D. PERSON CENTERED INFORMATION	
D1. Personal Interview	
<p>a. Personal Interview</p> <ol style="list-style-type: none"> 1. Describe a “good day” for you. 2. Describe a “bad day” for you. 3. Describe ongoing responsibilities that you have to take care of. 4. What are your strengths and accomplishments? 5. What are your needs and concerns? 6. Describe your life now. <ol style="list-style-type: none"> i. Home/Family ii. Recreation/Fun/Relaxation iii. Community Involvement/Social/Religious/Cultural 7. Describe what you want in life. <ol style="list-style-type: none"> i. Home/Family ii. Recreation/Fun/Relaxation iii. Community Involvement/Social/Religious/Cultural 8. Do you have any specific end of life wishes or arrangements? 9. If yes, describe. 	<p><i>a. Goal: To assess member’s perspective on what is happening in his/her life now and what member would like to happen in the future.</i></p> <p>a. Instructions: Assess member’s perspective on life. Note: SC does not need to ask all questions if not appropriate, e.g., if member does not have family or not close to death. Ask appropriate questions appropriate or that is currently relevant to the member. If member shows no interest in interview questions, skip this section and document in comments section.</p> <ol style="list-style-type: none"> 1. Document what member considers to be a good day. 2. Document what member considers to be a bad day. 3. Document member’s ongoing responsibilities. 4. Document member’s strengths and accomplishments. 5. Document member’s needs and concerns. 6. Document how member’s life is now. 7. Document what member wants in life. 8. Check “Yes” or “No” to indicate whether the member has any specific end of life wishes or arrangements for time of death. 9. Document member’s specific end of life wishes or arrangements for time of death. Please specify any burial plans, mortuary plans, organ donation or cultural rituals.
b. Comments	b. Enter additional comments as needed.
D2. Finances	
Do not complete for NF/CCFH/E-ARCH	
<p>a. Finances</p> <ol style="list-style-type: none"> 1. Are you able to pay for your major monthly expenses? 2. If no, explain 3. Are you receiving financial assistance? 4. Are you receiving SNAP? 	<p><i>a. Goal: To assess member’s need for financial assistance.</i></p> <p>a. Instructions: Assess for financial assistance.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether the member is able to pay for major monthly expenses, i.e., rent, utilities, food, etc. If yes, skip question 2. If no, answer question 2. 2. Document factors that make it difficult to pay for major monthly expenses. 3. Check “Yes” or “No” to indicate whether the member is currently receiving financial assistance. 4. Check “Yes” or “No” to indicate whether the member is currently receiving SNAP.
b. Comments:	b. Enter additional comments as needed.
D3. Social Supports	
Do not complete for NF/CCFH/E-ARCH	
<p>a. Social Supports</p> <ol style="list-style-type: none"> 1. Family and/or friends living in the SAME residence <ol style="list-style-type: none"> i. Name (First, Last) ii. Age iii. Relationship iv. Cell phone v. Day/Hours NOT available 	<p><i>a. Goal: To assess the member’s social support system. SC and providers must be able to identify whether the current social supports provided are sufficient to maintain the member in the community.</i></p> <p>a. Instructions: Identify current social supports.</p> <ol style="list-style-type: none"> 1. Identify family and/or friends living in the same residence and providing supports to individual.

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<ul style="list-style-type: none">vi. Type of helpvii. Number of hours helped in LAST 7 DAYSviii. Paidix. Employedx. Employer Namexi. Work hours/week <p>2. Family and/or friends NOT living in the same residence and providing support to member</p> <ul style="list-style-type: none">i. Name (First, Last)ii. Ageiii. Relationshipiv. Cell Phonev. Days/Hours availablevi. Type of helpvii. Number of hours helped in LAST 7 DAYSviii. Paidix. Employedx. Employer Namexi. Work hours/week <p>3. Strong and supportive relationship with family</p>	<ul style="list-style-type: none">i. Enter name of family or friend that lives in the same residence.ii. Enter 2 digits for age. Use zero (0) as a filler digit. If unknown, leave blank.iii. Enter relationship to member e.g., spouse, sibling, aunt/uncle, friend, etc.iv. Enter cell phone number.v. Enter days and 2 digits for hours NOT available. Use zero (0) as a filler digit. If unknown, leave blank.vi. Enter type of help provided e.g., chore, bathing, meal preparation, shopping, etc.vii. Enter 2-3 digits for the total number of hours helped in last seven (7) days. Use zero (0) as a filler digit. If unknown, leave blank.viii. Check "Yes" or "No" to indicate whether individual is being paid.ix. Check "Yes" or "No" to indicate whether individual is employed.x. If "Yes" for employed, enter employer namexi. Enter 2-3 digits for number of work hours per week. Use zero (0) as a filler digit. If unknown, leave blank. <p>2. Identify family and/or friends NOT living in the same residence and providing supports to individual.</p> <ul style="list-style-type: none">i. Enter name of family or friend that lives in the same residence.ii. Enter 2 digits for age. Use zero (0) as a filler digit. If unknown, leave blank.iii. Enter relationship to member e.g., spouse, sibling, aunt/uncle, friend, etc.iv. Enter cell phone number.v. Enter days and 2 digits for hours available. Use zero (0) as a filler digit. If unknown, leave blank.vi. Enter type of help provided e.g., chore, bathing, meal preparation, shopping, etc.vii. Enter 2-3 digits for the total number of hours helped in last seven (7) days. Use zero (0) as a filler digit. If unknown, leave blank.viii. Check "Yes" or "No" to indicate whether individual is being paid.ix. Check "Yes" or "No" to indicate whether individual is employed.x. If "Yes" for employed, enter employer namexi. Enter 2-3 digits for number of work hours per week. Use zero (0) as a filler digit. If unknown, leave blank. <p>3. Check "Yes" or "No" to indicate whether the member has a strong and supportive relationship with family based on observations during the assessment.</p>
b. Comments	b. Enter additional comments as needed.
D4. Primary Caregiver	

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Do not complete for NF/CCFH/E-ARCH	
<p>a. Primary Caregiver Status</p> <ol style="list-style-type: none"> 1. Describe feelings on being a primary caregiver, are you ok? 2. Describe how you take care of yourself. 3. Rate your overall general health and psychological well-being. <ol style="list-style-type: none"> i. Good ii. Fair iii. Poor 4. Do you need help caring for member? 5. At what point do you feel you will not be able care for member and what happens then? 6. Are there any social issues in the home that concerns you? 7. If yes, explain. 8. Do you have any other caregiving demands or responsibilities? 9. If yes, explain. 	<p><i>a. Goal: To assess the member’s primary caregiver status for possible caregiver burn out. SC and providers must be able to identify whether the primary caregiver is experiencing caregiver burnout to coordinate caregiver supports e.g., respite care, education, and /or counseling etc.</i></p> <p>a. Instruction: Assess the need for primary caregiver supports.</p> <ol style="list-style-type: none"> 1. Document feelings on being a primary caregiver e.g., feeling stressed, doing ok, tired, overwhelmed, etc. 2. Document how caregiver takes care of self if feeling overwhelmed with caregiving e.g., take walks, go out, have another caregiver help, etc. 3. Check “Good,” “Fair,” or “Poor” for overall general health and psychological well-being. <ol style="list-style-type: none"> a. Definitions- <ol style="list-style-type: none"> i. Good- Health or psychological well-being does not affect caregiving. ii. Fair- Some health or psychological concerns but does not affect caregiving. iii. Poor- Health or psychological well-being limits caregiving. 4. Check “Yes” or “No” to indicate if primary caregiver needs help providing care to member. 5. Document what will happen if s/he is unable to care for member e.g., another family member or friend will help or take over caregiving, member will go to a nursing facility or care home, etc. 6. Check “Yes” or “No” to indicate if primary caregiver has any social issues or concerns that affect caregiving. 7. Document any social issues or concerns that affect caregiving e.g., other family members living at home but do not help with caregiving, family member wants to help but is not properly trained, etc. 8. Check “Yes” or “No” to indicate if primary caregiver has any other caregiving demands or responsibilities. 9. Document any other caregiving demands or responsibilities e.g., being a caregiver for another family member, having own family responsibilities, etc.
<p>b. Comments</p>	<p>b. Enter additional comments as needed.</p>

SECTION E. GENERAL HEALTH

E1. Vision, Hearing, Speech, Expression, and Comprehension

<p>a. Vision</p> <ol style="list-style-type: none"> 1. Visual impairment, Describe 2. Has/Uses corrective lenses or appliances <ol style="list-style-type: none"> i. Glasses ii. Contacts 3. Ability to see in adequate light with corrective lenses or appliances <ol style="list-style-type: none"> i. Adequate ii. Minimal difficulty iii. Moderate difficulty 	<p><i>a. Goal: To assess the member’s ability to see objects in adequate light (with corrective lenses or appliances). SC and provider(s) must be able to identify visual impairments that may affect functional activities.</i></p> <p>a. Instructions: Identify any visual impairments and assess the member’s ability to see objects in adequate light (with or without corrective lenses or appliances).</p>
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<p>iv. Severe difficulty</p> <p>4. Date of LAST Eye Exam</p>	<ol style="list-style-type: none">1. Check "Yes" or "No" to indicate whether the member has a visual impairment. Document impairment e.g., near or far sightedness, legally blind, detached retina, color blind etc.2. Check "Yes" or "No" to indicate whether the member has/uses corrective lenses or appliances. Then check "glasses" and/or "contacts" to indicate type of corrective lenses or appliance, if applicable.3. Check appropriate box to indicate the member's ability to see in adequate light with corrective lenses or appliances.<ol style="list-style-type: none">a. Test: With corrective lenses or appliances have member look at newspaper/book then have member read aloud the largest font to the smallest font. Observe eye movement and visual acuity.a. Definitions-<ol style="list-style-type: none">i. Adequate- Able to see fine detail, including regular print.ii. Minimal difficulty- Able to see large print but not regular print.iii. Moderate difficulty- Has limited vision and unable to see print but is able to identify objects in environment.iv. Severe difficulty- Vision questionable but eyes track movement in the environment. May see shapes or colors.4. Enter date of last eye exam. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.
<p>b. Hearing</p> <ol style="list-style-type: none">1. Hearing impairment, Describe2. Has/Uses hearing aids or appliances3. Ability to hear with hearing aid or appliances<ol style="list-style-type: none">i. Adequateii. Minimal difficultyiii. Moderate difficultyiv. Severe difficulty4. Date of LAST Hearing Exam	<p><i>b. Goal. To assess the member's ability to hear (with hearing aids or appliances). SC and provider(s) must be able to identify hearing impairments that may affect functional activities or ability to communicate.</i></p> <p>b. Instructions: Identify any hearing impairments and assess the member's ability to hear (with hearing aid or appliances).</p> <ol style="list-style-type: none">1. Check "Yes" or "No" to indicate whether the member has a hearing impairment. Describe impairment e.g., hearing loss caused by genetics, environment, etc.2. Check "Yes" or "No" to indicate whether the member has/uses hearing aids or appliances, if applicable.3. Check appropriate box to indicate the member's ability to hear with functioning hearing aids or appliances. <p>b. Test: With hearing aids or appliance continue with interview then ask about hearing function. Observe the member's verbal responses and social interactions.</p> <p>b. Definitions-</p> <ol style="list-style-type: none">i. Adequate- Able to hear during social interaction and conversation.ii. Minimal difficulty- Some difficulty in some environments e.g., when someone is speaking softly or at a far distance.iii. Moderate difficulty- Difficulty hearing during social interaction and conversation. May hear in quieter environment.iv. Severe difficulty- Difficulty hearing in all environments e.g., assessor has to speak loudly or slowly, member does not respond to questions or speech is mumbled.

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	4. Enter date of last hearing exam. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.
c. Speech 1. Speech pattern i. Coherent ii. Incoherent iii. No speech 2. Date of LAST Speech Evaluation	<p><i>c. Goal: To assess the member's speech clarity. SC and provider(s) must be able to identify speech impairments that may affect ability to communicate.</i></p> <p>c. Instruction: Identify member's speech capability.</p> <p>1. Check appropriate box to indicate the member's speech capability.</p> <p>c. Test: Interact with member, observe and listen for clarity in member's verbal responses.</p> <p>c. Definitions</p> <p>i. Coherent- Clear, comprehensible words</p> <p>ii. Incoherent- Unclear, slurred, mumbled</p> <p>iii. No speech- No spoken words</p> <p>2. Enter date of last speech evaluation, if applicable. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.</p>
d. Expression 1. Ability to verbally express ideas i. Understood ii. Usually understood iii. Sometimes understood iv. Rarely or never understood	<p><i>d. Goal: To assess the member's ability to express or communicate needs, requests, and engage in social conversation (i.e., in form of verbal, written, sign language or other communication device). SC and provider(s) must be able to identify any expression difficulty that may affect ability to communicate.</i></p> <p>d. Instruction: Identify the member's ability to express ideas and ability to understand others.</p> <p>1. Check appropriate box to indicate the member's ability express or communicate needs, requests, and engage in social conversation (i.e., in form of verbal, written, sign language or other communication device).</p> <p>d. Test: Interact with member, observe and listen to the member's efforts to communicate with the assessor.</p> <p>d. Definitions-</p> <p>i. Understood- Able to express thoughts and ideas clearly without difficulty.</p> <p>ii. Usually understood- Able to express thoughts and ideas, may be delayed responses, has difficulty finding the right words, no prompting needed.</p> <p>iii. Sometimes understood- Able to express basic needs (i.e., eat, drink, sleep, toilet, etc.), difficulty finding words or finishing thoughts, prompting needed.</p> <p>iv. Rarely or never understood- Limited or unable to express thoughts and ideas</p>
e. Comprehension 1. Ability to understand others i. Understands ii. Usually understands iii. Sometimes understands iv. Rarely or never understands	<p><i>e. Goal: To assess the member's ability to express or communicate needs, requests, and engage in social conversation (i.e., in form of verbal, written, sign language or other communication device). SC and provider(s) must be able to identify any comprehension difficulty that may affect ability to communicate.</i></p> <p>e. Instruction: Identify the member's ability to express ideas and ability to understand others.</p>

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	<ol style="list-style-type: none"> 1. Check appropriate box to indicate the member’s ability to comprehend others (i.e., in form of verbal, written, sign language or other communication device). <p>e. Test: Interact with member, observe and listen to the member’s responses.</p> <p>e. Definitions-</p> <ol style="list-style-type: none"> i. Understands- Able to comprehend without difficulty. ii. Usually understands- Able to comprehend with minimal to no prompting, may miss some parts of conversation. iii. Sometimes understands- Has some difficulty comprehending, responds only to simple and direct questions. May need to rephrase question or use gestures to enhance comprehension. iv. Rarely or never understands- Limited or unable to comprehend based on verbal and non-verbal responses.
f. Comments	f. Enter additional comments as needed.
E2. Cognition	
<p>a. Repetition</p> <ol style="list-style-type: none"> 1. Ability to repeat ____ (object), ____ (animal), and ____ (number). <ol style="list-style-type: none"> i. None ii. One Correct iii. Two Correct iv. Three Correct 	<p><i>a. Goal: To assess the member’s ability to repeat three (3) words.</i></p> <p>a. Instructions: Assess ability to repeat three (3) words.</p> <ol style="list-style-type: none"> 1. Check appropriate box to indicate the member’s ability to repeat three words. <p>a. Test: Ask member to repeat three (3) words that are provided by the assessor. First word is an object, then an animal, and lastly a number. Ask member to remember the words as s/he will be asked to repeat them later in assessment. Assessor must document words used and how many words member was able to repeat after first attempt. Assessor may repeat words 2-3 times.</p> <p>a. Score:</p> <ol style="list-style-type: none"> i. None- Zero (0) points ii. One- 1 point iii. Two- 2 points iv. Three- 3 points
<p>b. Orientation</p> <ol style="list-style-type: none"> 1. Able to report correct year <ol style="list-style-type: none"> i. Correct ii. Incorrect 2. Able to report correct month <ol style="list-style-type: none"> i. Correct ii. Incorrect 3. Able to report correct day of week <ol style="list-style-type: none"> i. Correct ii. Incorrect 4. Able to report current president of the United States <ol style="list-style-type: none"> i. Correct ii. Incorrect 	<p><i>b. Goal: To assess the member’s orientation to current year, month, week, and president of the United States.</i></p> <p>b. Instructions: Assess orientation.</p> <ol style="list-style-type: none"> 1. Check “Correct” or “Incorrect” to indicate the member’s orientation. Test: Ask member “What year is it now?” 2. Check “Correct” or “Incorrect” to indicate the member’s orientation. Test: Ask member “What month is it now?” 3. Check “Correct” or “Incorrect” to indicate the member’s orientation. Test: Ask member “What day of the week is today?” 4. Check “Correct” or “Incorrect” to indicate the member’s orientation. Test: Ask member “Who is the current president of the United States?” <p>b. Score:</p> <ol style="list-style-type: none"> 1. Correct- 1 point

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<p>c. Recall</p> <ol style="list-style-type: none"> 1. Ability to recall ____ (object), ____ (animal), and ____ (number). <ol style="list-style-type: none"> i. None ii. One Correct iii. Two Correct iv. Three Correct 	<p style="text-align: center;">2. Incorrect- Zero (0) points</p> <p><i>c. Goal to assess the member's short term memory and ability to recall recent events.</i></p> <p>c. Instructions: Assess short term memory and ability to recall recent events.</p> <ol style="list-style-type: none"> 1. Check appropriate box to indicate the member's ability to recall the three words. <p>c. Test: Ask member to repeat three (3) words that were provided earlier by the assessor.</p> <p>c. Score:</p> <ol style="list-style-type: none"> 1. None- Zero (0) points 2. One- 1 point 3. Two- 2 points 4. Three- 3 points
<p>d. Score:</p>	<p>d. Instructions: Add scores. Enter 2 digits for total score. Score may be 00-10. Use zero (0) as a filler digit. If unable to complete and unable to evaluate enter 99.</p> <p>d. Interpretation of Score: Any score less than or equal to 7, refer member to PCP for further evaluation.</p>
<p>e. Comments:</p>	<p>e. Enter additional comments as needed.</p>
<p>E3. Mood, Behavior, and Psychological Well Being</p>	
<p>Note: Disease management may be appropriate for member that has been previously diagnosed with a behavioral health diagnosis. If member does not have a diagnosis, SC should refer member to PCP for further evaluation.</p>	
<p>a. Depression (PHQ-9 Foundation)</p> <p>Over the LAST 2 WEEKS , how often have you been bothered by any of the following problems:</p> <ol style="list-style-type: none"> 1. Little interest or pleasure in doing things <ol style="list-style-type: none"> i. None ii. Several days iii. More than half the days iv. Nearly everyday 2. Feeling down, depressed, or hopeless <ol style="list-style-type: none"> i. None ii. Several days iii. More than half the days iv. Nearly everyday 3. Trouble falling or staying asleep, or sleeping too much <ol style="list-style-type: none"> i. None ii. Several days iii. More than half the days iv. Nearly everyday 4. Feeling tired or having little energy <ol style="list-style-type: none"> i. None ii. Several days iii. More than half the days iv. Nearly everyday 5. Poor appetite or overeating <ol style="list-style-type: none"> i. None ii. Several days iii. More than half the days 	<p><i>a. Goal: To assess the member's mood or risk for depression. SC and providers must be able to identify change in mood to make appropriate referrals for disease management and need for further evaluation.</i></p> <p>a. Instructions: Assess mood and risk for depression. Ask member "Over the last two weeks, how often have you been bothered by any of the following problems."</p> <ol style="list-style-type: none"> 1. Check the appropriate boxes questions 1-9 to indicate how often member has been bothered by the following problems. <p>a. Definitions-</p> <ol style="list-style-type: none"> i. None- No problems. ii. Several days- Has been bothered at least 1-6 days. iii. More than half the days- Has been bothered at least 7-11 days. iv. Nearly every day- Has been bothered at least 12-14 days.

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<p>iv. Nearly everyday</p> <p>6. Feeling bad about yourself- or that you are a failure or have let yourself or your family down</p> <p>i. None</p> <p>ii. Several days</p> <p>iii. More than half the days</p> <p>iv. Nearly everyday</p> <p>7. Trouble concentrating on things, such as reading the newspaper or watching television</p> <p>i. None</p> <p>ii. Several days</p> <p>iii. More than half the days</p> <p>iv. Nearly everyday</p> <p>8. Moving or speaking so slowly that other people could have noticed. Or the opposite- being so fidgety or restless that you have been moving around a lot more than usual</p> <p>i. None</p> <p>ii. Several days</p> <p>iii. More than half the days</p> <p>iv. Nearly everyday</p> <p>9. Thoughts that you would be better off dead, or of hurting yourself in some way</p> <p>i. None</p> <p>ii. Several days</p> <p>iii. More than half the days</p> <p>iv. Nearly everyday</p>	
<p>b. Score</p>	<p>b. Instructions: Add score for questions 1-9. Enter 2 digits for total score. Score may be 00-27. Use zero (0) as a filler digit. If unable to complete and unable to evaluate enter 99.</p> <p>i. None- Zero (0) points</p> <p>ii. Several days- 1 point</p> <p>iii. More than half the days- 2 points</p> <p>iv. Nearly every day- 3 points</p> <p>b. Interpretation of Score: Any score greater than or equal to 5, refer member to PCP for further evaluation.</p>
<p>c. Coping Skills</p> <p>1. Do you have difficulty at work, caring for things at home, or getting along with people?</p> <p>i. Yes</p> <p>ii. No</p>	<p>c. <i>Goal: To assess coping skills.</i></p> <p>c. Instructions: Assess member coping skills.</p> <p>c. Definitions-</p> <p>1. Check "Yes" or "No" to indicate whether member has difficulty coping.</p>
<p>d. Anger</p> <p>1. Do you get angry easily?</p> <p>2. Have you ever felt persistent anger with yourself or others?</p> <p>3. If yes, describe what happens when you get angry.</p>	<p>d. <i>Goal: To assess anger tendencies. SC and providers must be able to identify anger tendencies to make appropriate referrals for disease management and need for further evaluation.</i></p> <p>d. Instructions: Assess anger tendency and need for referral.</p> <p>1. Check "Yes" or "No" to indicate whether member reports getting angry easily.</p> <p>2. Check "Yes" or "No" to indicate whether member reports feelings of persistent anger with self or others, e.g., easily</p>

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	<p>annoyed, anger at care received. If yes, continue to question 3. If no, skip question 3.</p> <p>3. Document response to what happens when angry.</p>
<p>e. Anxiety</p> <ol style="list-style-type: none">1. Do you get anxious or worry excessively?2. Do you suffer from panic attacks?3. Do you ever feel like something terrible is going to happen?	<p><i>e. Goal: To assess anxiety. SC and providers must be able to identify anxiety to make appropriate referrals for disease management and need for further evaluation.</i></p> <p>e. Instructions: Assess anxiety.</p> <ol style="list-style-type: none">1. Check “Yes” or “No” to indicate whether member reports getting anxious or worry excessively.2. Check “Yes” or “No” to indicate whether member reports having panic attacks.3. Check “Yes” or “No” to indicate whether member reports feelings of something terrible is going to happen.
<p>f. Behavior</p> <ol style="list-style-type: none">1. Have you been wandering?2. Have you been verbally abusive to yourself and/or others?3. Have you been physically abusive to yourself and/or others?4. Have you been socially inappropriate or displayed disruptive behaviors?5. Have you been resisting caregiving?	<p><i>f. Goal: To assess behaviors that may be harmful to self and/or others. Assessor may ask other individuals at the assessment to confirm behaviors. SC and providers must be able to identify harmful behaviors to make appropriate referrals for disease management and need for further evaluation.</i></p> <p>f. Instructions: Assess behaviors.</p> <ol style="list-style-type: none">1. Check “Yes” or “No” to indicate whether member wanders, moving from one place to another without purpose.2. Check “Yes” or “No” to indicate whether member is verbally abusive to self and/or others.3. Check “Yes” or “No” to indicate whether member is physically abusive to self and/or others.4. Check “Yes” or “No” to indicate whether member is socially inappropriate or displayed disruptive behaviors.5. Check “Yes” or “No” to indicate whether member resists caregiving.
<p>g. Social Relationships</p> <ol style="list-style-type: none">1. Have you ever had conflict or anger with family or friends?2. If yes, explain.3. Have you ever felt fearful of a family member or close acquaintance?4. If yes, explain.5. Have you ever felt neglected, abused, or mistreated?6. If yes, explain.	<p><i>g. Goal: To document and evaluate interactions and involvement in social environment.</i></p> <p>g. Instructions:</p> <ol style="list-style-type: none">1. Check “Yes” or “No” to indicate whether member reports having conflict or anger with family or friends.2. If yes, have member explain. Document response.3. Check “Yes” or “No” to indicate whether member reports feeling fearful of a family member or close acquaintance.4. If yes, have member explain. Document response.5. Check “Yes” or “No” to indicate whether member reports feeling neglected, abused, or mistreated.6. If yes, have member explain. Document response.
<p>h. Major Life Stressor(s)</p> <ol style="list-style-type: none">1. Have you had any recent major life stressor(s)?2. If yes, explain.	<p><i>h. Goal: document and evaluate major life stressor(s). Affects member’s mood and/or behavior.</i></p> <p>h. Instructions: Identify major life events that affect mood and/or behavior.</p> <ol style="list-style-type: none">1. Check “Yes” or “No” to indicate whether member reports current major life stressor(s), e.g., death of family member,

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	<p>separation or divorce, major illness, change in living arrangements, etc.</p> <p>2. If yes, have member explain. Document response.</p>
i. Comments	i. Enter additional comments as needed.
E4. Functional Status	
Do not complete IADLs for NF/CCFH/E-ARCH	
<p>a. Instrumental Activities of Daily Living (IADLs)</p> <ol style="list-style-type: none"> 1. Routine house cleaning <ol style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 2. Laundry <ol style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 3. Shopping and Errands <ol style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 4. Meal Preparation <ol style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 	<p><i>a. Goal: To assess function and document the degree of assistance needed to complete Instrumental Activities of Daily Living (IADLs). SC must be able to assess need to coordinate services.</i></p> <p>a. Instructions: Identify the degree of assistance needed to complete IADLs. If minimal, moderate, or total is checked and the assessor has determined that the member meets the requirements for services, complete Personal Assistance Tool to determine allotted hours.</p> <ol style="list-style-type: none"> 1. Routine House Cleaning- How routine house cleaning is performed. Check appropriate box to indicate degree of assistance needed. 2. Laundry- How laundry is performed. Check appropriate box to indicate degree of assistance needed. 3. Shopping and Errands- How shopping and errands are performed (exclude transportation). Check appropriate box to indicate degree of assistance needed. 4. Meal Preparation- How meals are prepared. Check appropriate box to indicate degree of assistance needed. <p>a. Definitions-</p> <ol style="list-style-type: none"> i. Independent- No assistance, set up, or supervision ii. Minimal- Able to complete some tasks with assistance, includes oversight, encouragement or cueing, or supervision iii. Moderate- Able to complete some of task but needs assistance with most of task to complete the task iv. Total- Unable to complete tasks on own or needs assistance to complete the task
<p>b. Activities of Daily Living (ADLs)</p> <ol style="list-style-type: none"> 1. Eating/Feeding <ol style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 2. Bathing <ol style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 3. Dressing upper body <ol style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 4. Dressing lower body <ol style="list-style-type: none"> i. Independent ii. Minimal 	<p><i>b. Goal: To assess function and document the degree of assistance needed to complete Activities of Daily Living (ADLs). SC must be able to assess need to coordinate services.</i></p> <p>b. Instructions: Identify the degree of assistance needed to complete ADLs. If minimal, moderate, or total is checked and the assessor has determined that the member meets the requirements for services, complete Personal Assistance Tool to determine allotted hours.</p> <ol style="list-style-type: none"> 1. Eating/Feeding- How eating/feeding and drinking are performed (regardless of skills). Check appropriate box to indicate degree of assistance needed. 2. Bathing- How bathing is performed (exclude washing back and hair). Check appropriate box to indicate degree of assistance needed. 3. Dressing upper body- How dressing and undressing upper body is performed. Check appropriate box to indicate degree of assistance needed.

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<ul style="list-style-type: none"> iii. Moderate iv. Total 5. Grooming/Personal hygiene <ul style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 6. Toileting <ul style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 7. Walks with or without assistive device <ul style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total v. Identify assistive device(s) 8. Ambulation/Locomotion <ul style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 9. Do you have difficulty accessing areas of your house? If yes, explain. 10. Transfers <ul style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 11. Medication assistance <ul style="list-style-type: none"> i. Independent ii. Minimal iii. Moderate iv. Total 	<ul style="list-style-type: none"> 4. Dressing lower body- How dressing and undressing lower body is performed. Check appropriate box to indicate degree of assistance needed. 5. Grooming/personal hygiene- How grooming and personal hygiene is performed (exclude bath and shower). Check appropriate box to indicate degree of assistance needed. 6. Toileting- How toilet is used (excludes toilet transfer). Check appropriate box to indicate degree of assistance needed. 7. Walks with or without assistive device- How member walks with or without assistive device inside and outside of home. Check appropriate box to indicate degree of assistance needed. If member walks using assistive device(s), document assistive device. Refer to Appendix B. Enter 2 digits for assistive device. If "Other" enter 99 and document assistive device. 8. Ambulation/Locomotion- How member moves between locations on same floor indoors, with or without assistive device. Check appropriate box to indicate degree of assistance needed. 9. Check "Yes" or "No" to indicate whether member has difficulty accessing areas of house. If yes, document response. 10. Transfers- How member moves between surfaces including to/from bed, chair, wheelchair, standing position. Check appropriate box to indicate degree of assistance needed. 11. Medication Assistance- How medications are managed. Check appropriate box to indicate degree of assistance needed. <p>b. Definitions-</p> <ul style="list-style-type: none"> i. Independent- No assistance, set up, or supervision ii. Minimal- Able to complete some tasks with assistance, includes oversight, encouragement or cueing, or supervision iii. Moderate- Able to complete some of task but needs assistance with most of task to complete. iv. Total- Unable to complete tasks on own or needs assistance to complete the task
<p>c. Activity and Mobility</p> <ul style="list-style-type: none"> 1. Do you exercise or engage in moderate physical activity? 2. How many days per week do you exercise? 3. How many total hours per week? 4. Are there any physical limitations and/or environmental barriers that make it difficult for you to exercise or perform activities? 5. If yes, explain. 6. Do you feel that you are capable of increasing physical activity? 7. If yes or no, explain. 	<p>c. Goal: To assess and document physical activity. SC and provider(s) must be able to identify progress or decline of physical activity.</p> <p>c. Instructions: Assess physical activity.</p> <ul style="list-style-type: none"> 1. Check "Yes" or "No" to indicate whether member exercises or engages in moderate physical activities e.g., swimming, walking outdoors, exercise classes with or without machines, etc. 2. Enter 2-3 digits for number of days of exercise or moderate physical activity per week. Use zero (0) as a filler digit. If unknown, leave blank. 3. Enter 2-3 digits for total number hours of exercise or moderate physical activity per week. Use zero (0) as a filler digit. If unknown, leave blank.

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	<ol style="list-style-type: none"> 4. Check “Yes” or “No” to indicate whether member has physical limitations and/or environmental barriers (e.g., one sided weakness, no space in home, stairs not safe, etc.) that affect the ability to exercise or engage in physical activities. 5. If yes, have member explain and document response. 6. Check “Yes” or “No” to indicate whether member feels capable of increasing exercise or physical activity. 7. If yes or no, have member explain and document response.
d. Comments	d. Enter additional comments as needed.
E5. Health Condition	
<p>a. Vitals</p> <ol style="list-style-type: none"> 1. Temperature: ____ F <ol style="list-style-type: none"> i. Mode: 2. Pulse: ____ bpm <ol style="list-style-type: none"> i. Mode: 3. Respirations: ____ per min 4. Oxygen Saturation: ____% <ol style="list-style-type: none"> i. Mode: 5. Blood Pressure: ____/____ <ol style="list-style-type: none"> i. Location: ii. Position: iii. Usual blood pressure range: ____ - ____ / ____ - ____ 	<p><i>a. Goal: To document a baseline for vital signs. SC and provider(s) must be able to identify changes in vitals to coordinate and provide appropriate services as needed. Any vital signs outside of normal limits, SC should make referral to PCP for further evaluation.</i></p> <p>a. Instructions: Obtain vital signs.</p> <ol style="list-style-type: none"> 1. Obtain temperature using a thermometer. Document reading in Fahrenheit and document mode e.g., temporal, axillary, oral, etc. 2. Obtain pulse. Document number of beats per minute and document mode e.g., radial, pedal, via pulse oximetry attached to right big toe, etc. 3. Obtain respirations. Document number of respirations per minute. 4. Measure oxygen saturation, only for members that have respiratory problems e.g., Shortness of Breath, Asthma, COPD, has/use oxygen or ventilator dependent. Document saturation in percent and document mode e.g., via pulse oximetry attached to right index finger, etc. 5. Obtain blood pressure. Document blood pressure reading, location (e.g., right arm, left arm), and position of member (e.g., sitting, laying, standing). Ask member for usual blood pressure reading. Leave blank if unknown.
<p>b. Allergies</p> <ol style="list-style-type: none"> 1. Allergies: 2. Specify: 	<p><i>b. Goal: To document all known allergies. SC and provider(s) must be able to identify allergies to develop safety precautions and interventions.</i></p> <p>b. Instructions: Identify all known allergies.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether member has any known allergies. 2. Enter specific allergies.
<p>c. Fall History</p> <ol style="list-style-type: none"> 1. Fall(s) within the last 30 DAYS: 2. Fall(s) within the past 31-90 DAYS: 	<p><i>c. Goal: To document history of falls. SC and provider(s) must be able to identify history of falls to further assess risk for future falls.</i></p> <p>c. Instructions: Evaluate the fall history in last 90 days.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether member has had 1 or more falls within the last 30 days. 2. Check “Yes” or “No” to indicate whether member has had 1 or more falls within the past 31 to 90 days.

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<p>d. Pain</p> <ol style="list-style-type: none"> 1. Communication of Pain: <ol style="list-style-type: none"> i. Member is verbal and able to answer ii. Member is non-verbal and unable to answer iii. Caregiver/Authorized Representative is answering based on observation 2. Current pain: 3. Location: 4. Type: 5. Frequency : 6. Intensity: <ol style="list-style-type: none"> i. Numeric Rating Scale, OR ii. FACES Pain Rating Scale 7. Break through pain: 8. Pain management: 	<p><i>d. Goal: To evaluate current pain and pain management. SC and provider(s) must be able to identify effective and ineffective pain management to coordinate and provide appropriate services as needed.</i></p> <p>d. Instructions: Evaluate current pain and pain management.</p> <ol style="list-style-type: none"> 1. Check appropriate box to indicate individual reporting pain. 2. Check “Yes” or “No” to indicate whether member is currently experiencing pain. 3. Document location of pain. 4. Describe type of pain e.g., aching, stabbing, pressure, etc. Document response. 5. Describe frequency of pain e.g., constant, intermittent, etc. Document response. 6. Document intensity of pain. Assessor may use the FACES Pain Rating Scale or Numeric Rating Scale (0-10). 7. Check “Yes” or “No” to indicate whether member has experienced break through pain. 8. Describe all methods of pain management e.g., change position, pain medication, relaxation, etc.
<p>e. Substance Use (***Do not complete for NF/CCFH/E-ARCH***)</p> <ol style="list-style-type: none"> 1. Tobacco <ol style="list-style-type: none"> i. Do you use any tobacco products? ii. How often and how many? iii. Does the amount you smoke present any problem(s) for you? iv. If yes, are you interested or willing to quit? 2. Alcohol <ol style="list-style-type: none"> i. Do you drink alcohol products? ii. How often and how many? iii. Does the amount you drink present any problem(s) for you? iv. If yes, are you interested or willing to quit? 3. Other Substance <ol style="list-style-type: none"> i. Do you use any other substance(s)? ii. What substance(s)? iii. How often and how much? iv. Does the amount present any problem(s) for you? v. If yes, are you interested or willing to quit? 4. Have you received treatment for tobacco, alcohol, and/or substance abuse? 	<p><i>e. Goal: To evaluate substance use and willingness to change. SC and provider(s) must be able to identify substance use to coordinate and provide appropriate services as needed.</i></p> <p>e. Instructions: Evaluate tobacco, alcohol, and other substance use.</p> <ol style="list-style-type: none"> 1. Tobacco <ol style="list-style-type: none"> i. Check “Yes” or “No” to indicate whether member uses tobacco products e.g., cigarettes, electronic or vaporized cigarettes, etc. If no, skip to question 2 Alcohol. ii. Document how often member smokes and how many, e.g., smokes daily, 2 packs a day iii. Check “Yes” or “No” if member feels that the amount presents problems. iv. If yes, check “Yes” or “No” to indicate whether member is interested or willing to quit. 2. Alcohol <ol style="list-style-type: none"> i. Check “Yes” or “No” to indicate whether member uses alcohol products e.g., beer, wine, alcoholic energy drinks, etc. If no, skip to question 3 Other Substance. ii. Document how often member drinks and how many, e.g., drinks every day, 4-5 drinks throughout the day or 2-3 per sitting. iii. Check “Yes” or “No” if member feels that the amount presents problems. iv. If yes, check “Yes” or “No” to indicate whether member is interested or willing to quit. 3. Other Substance <ol style="list-style-type: none"> i. Check “Yes” or “No” to indicate whether member uses other substances. If no, skip next two questions.

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	<ul style="list-style-type: none"> ii. Identify substance, document response. iii. Document how often and how many. iv. Check “Yes” or “No” if member feels that the amount presents problems. v. If yes, check “Yes” or “No” to indicate whether member is interested or willing to quit. <p>4. Check “Yes” or “No” to indicate whether member is currently or has received treatment for tobacco, alcohol, and/or other substance use.</p>
f. Comments	f. Enter additional comments as needed.
E6. Nutrition	
<p>a. Height, Weight, and Body Mass Index (BMI)</p> <ul style="list-style-type: none"> 1. Height ___ feet ___ inches <ul style="list-style-type: none"> i. Date of height measurement: 2. Weight ___ lbs <ul style="list-style-type: none"> i. Date of weight measurement: 3. BMI <ul style="list-style-type: none"> i. Date BMI calculated: 	<p><i>a. Goal: To document the member’s current height, weight, and Body Mass Index (BMI) to monitor nutrition and stability. SC and provider(s) must be able to identify changes in weight or nutrition to coordinate health education, counseling, and/or disease management.</i></p> <p>a. Instructions: Record most recent height, weight, and BMI calculation. SC may obtain information from the most recent provider visit.</p> <ul style="list-style-type: none"> 1. Enter 1-2 digits for feet and 1-2 digits for inches. Use zero (0) as a filler digit. If unknown, leave blank. <ul style="list-style-type: none"> i. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. 2. Enter 1-3 digits for pounds. Use zero (0) as a filler digit. If unknown, leave blank. <ul style="list-style-type: none"> i. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. 3. Enter 3 digits for BMI Calculation. If unknown, leave blank. Refer to the National Institutes of Health (NIH) Body Mass Index Table 1 at www.nhlbi.nih.gov/guidelines/obesity/bmi_tbl.htm <ul style="list-style-type: none"> i. Enter 3 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.
<p>b. Dental</p> <ul style="list-style-type: none"> 1. Do you have any broken, fragmented, loose, or non-intact natural teeth? 2. Do you have/use dentures? 3. Are you currently experiencing any tooth aches or pain? 4. Date of LAST Dental Exam: 	<p><i>b. Goal: To document any current dental problems or concerns. SC and provider(s) must be able to identify dental barriers to oral intake.</i></p> <p>b. Instructions: Identify any dental problems or concerns.</p> <ul style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether member has any broken, fragmented, loose, or non-intact natural teeth. 2. Check “Yes” or “No” to indicate whether member has/uses dentures. 3. Check “Yes” or “No” to indicate whether member has complaints of tooth aches or pain. 4. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank.
<p>c. Weight Loss or Gain</p> <ul style="list-style-type: none"> 1. Describe foods or meals that you normally eat. 	<p><i>c. Goal: To document weight loss or weight gain. SC and provider(s) must be able to identify changes in nutrition to coordinate health education, counseling, and/or disease management.</i></p>

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<ol style="list-style-type: none"> 2. Has a physician or provider recommended a special diet for you? 3. If yes, explain. 4. Has a physician or provider counseled you for your weight? 5. If yes, physician or provider counseled you for weight loss or weight gain? 6. Is there a plan for managing your weight? 7. If yes, describe plan. 	<p>c. Instructions: Identify weight loss or weight gain.</p> <ol style="list-style-type: none"> 1. Document response. 2. Check “Yes” or “No” to indicate whether member is on a special diet. 3. If yes, document special diet response. 4. Check “Yes” or “No” to indicate whether member is currently or has received a physician consult or counseling for your weight. 5. If yes, check “Weight gain” or “Weight loss.” 6. Check “Yes” or “No” to indicate whether member has weight management (e.g., calorie count, exercise, meal planning or nutrition log, etc.). 7. If yes, document response.
<p>d. Swallowing</p> <ol style="list-style-type: none"> 1. Have you ever experienced dry mouth? 2. Do you have difficulty chewing and/or swallowing? 3. If yes, did you have a swallow evaluation? 4. Date of swallow evaluation 5. Do you hold food in your mouth/cheek instead of swallowing? 6. Do you cough or choke during meals or when swallowing medications? 	<p><i>d. Goal: To evaluate member’s ability to swallow and risk for malnutrition or aspiration. SC and provider(s) must be able to identify difficulty swallowing and malnutrition to coordinate and provide appropriate services as needed.</i></p> <p>d. Instructions: Identify swallowing problems or concerns.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether member has experienced dry mouth. 2. Check “Yes” or “No” to indicate whether member has difficulty chewing and/or swallowing. 3. Check “Yes” or “No” to indicate whether member has had a swallow evaluation. 4. Enter date of swallow evaluation. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. Enter type of surgical procedure performed. 5. Check “Yes” or “No” to indicate whether member holds food in their mouth or cheek. 6. Check “Yes” or “No” to indicate whether member has coughing or choking during meals or when swallowing medications.
<p>e. Mode of Nutritional Intake</p> <ol style="list-style-type: none"> 1. Are you able to eat by mouth? 2. Dietary Modifications <ol style="list-style-type: none"> i. Normal ii. Minced iii. Pureed solids iv. Thickened liquids 3. Do you require enteral feedings? <ol style="list-style-type: none"> i. Nasogastric (NG) Tube ii. Gastrostomy Tube (GT) iii. Gastrojejunostomy (G/J) Tube 4. Do you require parenteral feedings? <ol style="list-style-type: none"> i. Total Parenteral Nutrition (TPN) ii. Other, parenteral feeding: 	<p><i>e. Goal: To evaluate mode of nutritional intake. SC and provider(s) must be able to identify dietary modifications if applicable to coordinate and provide appropriate services as needed.</i></p> <p>e. Instructions: Identify mode of nutritional intake and dietary modifications. If member requires tube or parenteral feedings, refer to Skilled Nursing Tool to determine allotted hours.</p> <ol style="list-style-type: none"> 1. Check “Yes” or “No” to indicate whether member is eating by mouth. 2. Check appropriate dietary modification, if applicable. 3. Check “Yes” or “No” to indicate whether member has enteral feedings. If yes, check appropriate mode. <ol style="list-style-type: none"> i. Nasogastric (NG) Tube ii. Gastrostomy Tube (GT) iii. Gastrojejunostomy (G/J) Tube 4. Check “Yes” or “No” to indicate whether member has parenteral feeding. If yes, check appropriate mode.

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	<ul style="list-style-type: none"> i. Total Parenteral Nutrition (TPN) ii. If "Other," enter type of parenteral feeding.
f. Comments	f. Enter additional comments as needed.
E7. Continence	
a. Continence <ul style="list-style-type: none"> 1. Bladder Continence <ul style="list-style-type: none"> i. Continent ii. Control with catheter or ostomy iii. Incontinent 2. Bowel Continence <ul style="list-style-type: none"> i. Continent ii. Control with ostomy iii. Incontinent 	<p><i>a. Goal: To document any bladder and/or bowel continence. SC and provider(s) must identify bladder and/or bowel continence needs to coordinate and provide appropriate services as needed.</i></p> <p>a. Instructions: Identify bladder and/or bowel continence.</p> <ul style="list-style-type: none"> 1. Check appropriate box to indicate bladder continence. 2. Check appropriate box to indicate bowel continence.
b. Do you use incontinence products?	<p><i>b. Goal: To document need for incontinence supplies.</i></p> <p>b. Instructions: Identify use of any incontinence products/</p> <ul style="list-style-type: none"> 1. Check "Yes" or "No" if member is incontinent and/or uses incontinence products.
c. Comment	c. Enter additional comments as needed.
E8. Skin	
a. Skin <ul style="list-style-type: none"> 1. Do you have any history of skin breakdown or pressure sores? 2. Do you currently have any skin break down, tears, or open sores? 3. Do you have any blood, drainage, or odor from a wound? 4. Describe the wound(s) and location(s). 	<p><i>a. Goal: To document current skin condition. SC and provider(s) must be able to identify any skin problems to coordinate and provide appropriate services as needed.</i></p> <p>a. Instructions: Identify any skin problems. Complete question 4, if questions 1 and 2 is yes or member uses incontinence products. If a supplement such as the Braden Scale is used, please attach a copy to this assessment.</p> <ul style="list-style-type: none"> 1. Check "Yes" or "No" if member has any history of skin breakdown or pressure sores. 2. Check "Yes" or "No" if member has any current skin break down, tears, or open sores. If yes, continue to question 3. If no, skip this section. 3. If yes, check "Yes" or "No" if member has any blood, drainage, or odor from wound. 4. Have member describe the wound(s) and location(s). SC must physically check wound and document findings. (e.g., type of wound, location, measurement, description of wound bed, surrounding tissue, drainage, and odor).
b. Comments	b. Enter additional comments as needed.
E9. Musculoskeletal	
a. Bones, Muscles, or Joints <ul style="list-style-type: none"> 1. Do you have any history of bone, muscle, or joint abnormalities or complications? 2. Do you currently have any bone, muscle, or joint abnormalities or complications? 3. Describe your bone, muscle, or joint abnormalities or complications. 4. Have you ever had a bone, muscle, or joint surgery or procedure? 5. Date of Surgery/Procedure and Type 	<p><i>a. Goal: To document current musculoskeletal condition. SC and provider(s) must be able to identify any bone, muscle, or joint problems that affect functional activities to coordinate and provide appropriate services as needed.</i></p> <p>a. Instructions: Identify any musculoskeletal problems.</p> <ul style="list-style-type: none"> 1. Check "Yes" or "No" if member has any history of bone, muscle, or joint abnormalities or complications. 2. Check "Yes" or "No" if member has any current bone, muscle, or joint abnormalities or complications. If yes, continue to question 3. If no, skip this section.

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	<ol style="list-style-type: none">3. Describe current bone, muscle, or joint abnormalities or complications. Document response.4. Check "Yes" or "No" if member has or had any surgical procedures performed for bone, muscle, or joint.5. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year. If unknown, leave blank. Enter type of surgical procedure performed.
b. Comments:	b. Enter additional comments as needed.
E10. Pregnant Female	(Complete this section if member is a pregnant female)
Do not complete for NF/CCFH/E-ARCH	
<p>a. Pregnant Female Only</p> <ol style="list-style-type: none">1. Expected Date of Delivery2. Date of Last Menstrual Period3. Are you receiving prenatal care?4. Date of First Prenatal Visit5. Date of Most Recent Prenatal Visit6. Identify your prenatal care provider(s)<ol style="list-style-type: none">i. OB/GYNii. Midwifeiii. Other7. How do you get to your scheduled appointments?8. Total number of pregnancies9. Total number of births10. Any history of pregnancy/delivery complications?11. If yes, explain.12. Any current complications or is considered a high risk pregnancy?13. If yes, explain.14. What are your plans for delivery?15. What are your plans after delivery?16. Are you planning on breast feeding?17. Are there other help after delivery?18. If yes, explain.19. Do you have plans for use of birth control after delivery?	<p><i>a. Goal: To document whether mother and child are receiving prenatal care. SC and provider(s) must be able to coordinate appropriate services to promote a healthy pregnancy.</i></p> <p>a. Instructions: Document pregnancy information for pregnant female only.</p> <ol style="list-style-type: none">1. Enter estimated date for delivery. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year.2. Enter estimated date of last menstrual period. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year.3. Check "Yes" or "No" if member is receiving prenatal care.4. Enter date of first prenatal visit. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year.5. Enter date of most recent prenatal visit. Enter 2 digits for month and day. Use zero (0) as a filler digit. Enter 4 digits for year.6. Select all prenatal care providers. If not being seen by a physician or provider, SC to make appropriate referral.7. Identify how member gets to appointments, e.g., takes public transportation, family member drives her in car.8. Document total number of pregnancies.9. Document total number of births.10. Check "Yes" or "No" if member has a history of complications.11. If yes, document history complication.12. Check "Yes" or "No" if member has current complications or is considered a high risk pregnancy.13. If yes, document current complications or reason for being considered a high risk pregnancy.14. Document response to plans for delivery, e.g., delivering baby at a certain hospital, working till delivery, etc.15. Document response to plans after delivery, e.g., plans to return to work right away, will stay home most of time, etc.16. Check "Yes" or "No" if member plans on breast feeding. If yes, document whether member will purchase a breast pump or needs assistance. SC to make referral, as needed.17. Check "Yes" or "No" if member has other supports after delivery.18. If yes, document other supports after delivery, e.g., family member will help watch baby, no supports, etc.

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	19. Check "Yes," "No" or "Unknown" if member has plans for use of birth control after delivery. Document response to use of any birth control, e.g., plan on using oral contraceptives, does not believe in the use of birth control, etc.
b. Comments:	b. Enter additional comments as needed.
SECTION F. DISEASE SPECIFIC QUESTIONS	
<i>Goal: To identify status of current disease process. SC and provider(s) must be able to understand the disease to assist in developing appropriate interventions and goals on the SP.</i>	
Instructions: Complete disease specific questions for those that have been identified in Section C1. Disease Diagnosis(es). SC will ask relevant questions appropriate to the member to gather information for SP. For members that have Asthma, COPD, Heart Disease or have a BMI greater than 30, also complete F11. Shortness of Breath.	
F1. Asthma	
a. Asthma	
<ol style="list-style-type: none">1. Briefly describe your current respiratory symptoms?2. Are your symptoms getting better or worse in the last 12 months?3. Do you use a peak flow meter?4. How often do you use a peak flow meter?5. Do you have a rescue inhaler?6. How often do you use your rescue inhaler?7. Do you use a nebulizer?8. How often do you use your nebulizer?9. Do you know what triggers your respiratory condition?10. List your respiratory triggers.11. Are you having difficulty sleeping at night due to respiratory symptoms?12. Do you have difficulty performing activities of daily living (ADLs) due to respiratory symptoms?13. If yes, do you receive help from family or is there a plan in place for managing your respiratory condition?14. Explain your plan.	
b. Comments:	b. Enter additional comments as needed.
F2. Cancer	
a. Cancer	
<ol style="list-style-type: none">1. Are you currently being treated for cancer?2. Type of Cancer3. Describe your current status.	
b. Comments:	b. Enter additional comments as needed.
F3. Chronic Obstructive Pulmonary Disorder (COPD)	
a. COPD	
<ol style="list-style-type: none">1. Briefly describe your current respiratory symptoms?2. Are your symptoms getting better or worse in the last 12 months?3. Do you use a peak flow meter?4. How often do you use a peak flow meter?5. Do you have a rescue inhaler?6. How often do you use your rescue inhaler?7. Do you use a nebulizer?8. How often do you use your nebulizer?9. Do you know what triggers your respiratory condition?10. List your respiratory triggers.11. Are you having difficulty sleeping at night due to respiratory symptoms?12. Do you have difficulty performing activities of daily living (ADLs) due to respiratory symptoms?13. If yes, do you receive help from family or is there a plan in place for managing your respiratory condition?14. Explain plan.15. Do you use supplemental oxygen?	

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16. Oxygen Flow rate ____ LPM 17. Mode of oxygen delivery	
b. Comments:	b. Enter additional comments as needed.
F4. Diabetes	
a. Diabetes	
<ol style="list-style-type: none">1. Briefly describe your current symptoms related to your diabetes.2. Do you currently monitor your blood sugar levels?3. How often is blood sugar being monitored?4. What is your usual blood sugar range ____ - ____5. What is your Glycohemoglobin or A1C level?6. Has your doctor set a goal for your blood sugar range?7. What is your doctor's recommended blood sugar range ____ - ____8. Is there a plan in place for managing blood sugar levels?9. If yes, explain.10. Are you on insulin?11. If yes, how do you administer your insulin, e.g., injections, pump.12. Do you sense when your blood sugar levels are low?13. If yes, what are your symptoms?14. Do you sense when your blood sugar levels are high?15. If yes, what are your symptoms?16. How do you manage your low blood sugar levels?17. Do you have blood pressure, heart, kidney or circulatory problems?18. If yes, explain.19. Have you had an eye exam in the last 12 months?20. Do you regularly check your feet for any open cuts, sores, swelling, tingling or discoloration?21. Are your feet regularly checked by a doctor?22. Do you have any amputations?23. If yes, describe location(s).	
b. Comments:	b. Enter additional comments as needed.
F5. End Stage Renal Disease (ESRD)	
a. ESRD	
<ol style="list-style-type: none">1. When were you diagnosed with renal failure? / /2. Are you currently receiving dialysis? If yes, complete the following questions:<ol style="list-style-type: none">i. Facility Name:ii. Location:iii. Telephone:3. What type of dialysis is currently being used?<ol style="list-style-type: none">i. Peritonealii. Hemodialysisiii. Other:4. If peritoneal, who is assisting with your dialysis?5. Dialysis frequency<ol style="list-style-type: none">i. Dailyii. Three times per weekiii. Other:6. Current access type for dialysis<ol style="list-style-type: none">i. AV Fistulaii. AV Graftiii. Vas Cath7. Site most used<ol style="list-style-type: none">i. AV Fistulaii. AV Graft	

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iii. Vas Cath	
8. Have you missed 1 or more dialysis appointments in the last 30 days?	
9. If yes, explain.	
10. How do you get to your dialysis appointments?	
11. Do you have help after your dialysis treatments?	
12. Do you experience any problem(s) with your dialysis treatments?	
13. If yes, explain.	
b. Comments:	b. Enter additional comments as needed.
F6. Heart Disease	
a. Heart disease	
1. Do you have a heart condition? If yes, explain.	
2. Have you had any heart surgeries?	
3. If yes, what are the types and dates of your heart procedure(s), e.g., valve surgery, catheterization.	
4. Have you experienced any of the following (Select all that apply)	
i. Palpitations (feels like butterflies, pounding, skipping a beat, racing)	
ii. Faster than normal heart rate (tachycardia)	
iii. Slower than normal heart rate (bradycardia)	
iv. Missing or skipping a heartbeat (irregular heart rhythm)	
v. Swelling below the knee or feet	
vi. Dizziness or feel like passing out (syncope)	
vii. Chest pain relieved with rest	
viii. Stroke	
5. Do you get tired easily when walking short distances or walking up or down stairs?	
6. How do you know that your heart condition is getting worse (i.e., weight gain, shortness of breath, swelling of lower extremities, facial droop, aphasia, angina, lightheadedness etc.)	
7. Do you regularly check your weight?	
8. Do you regularly check your blood pressure?	
9. Do you regularly check your pulse?	
b. Comments:	b. Enter additional comments as needed.
F7. Hepatitis B/C	
a. Hepatitis B/C	
1. Briefly describe your current symptoms related to your condition?	
2. Are you experiencing any side effects from the medications?	
3. Do you have any help?	
4. Do you need further help?	
5. If no, do you anticipate needing help in the future?	
6. Are you able to travel to your scheduled doctor appointments?	
b. Comments:	b. Enter additional comments as needed.
F8. High Blood Pressure	
a. High blood pressure	
1. Briefly describe your current symptoms related to your high blood pressure?	
2. Do you currently monitor your blood pressure levels?	
3. How often is blood pressure being monitored?	
4. Has your doctor set a goal for your blood pressure range?	
5. What is your doctor's recommended blood pressure range ____ - ____	
6. Is there a plan in place for managing blood pressure?	
7. If yes, explain.	
8. Do you have high blood sugar, kidney or circulatory problems?	
9. If yes, explain.	
10. List your current symptoms that would indicate that your high blood pressure is getting worse (i.e., chest pressure/discomfort, shortness of breath, headache etc.)	
11. Are you able to list your symptoms?	

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b. Comments:	b. Enter additional comments as needed.
F9. HIV/AIDS	
a. HIV/AIDS	
1. Identify the current stage of your disease (HIV/AIDS)	
i. Acute Infection	
ii. Clinical latency (inactivity or dormancy)	
iii. AIDS	
iv. Unknown	
2. Briefly describe your current symptoms related to your condition.	
3. Experiencing any side effects from the medications?	
4. Do you have any help?	
5. Do you need further help?	
6. If no, do you anticipate needing help in the future?	
7. Are you able to travel to your scheduled doctor appointments?	
b. Comments:	b. Enter additional comments as needed.
F10. Seizures	
a. Seizures	
1. Describe what happens when you have seizure(s):	
2. How often do you have seizures?	
3. When did you last see a doctor about your seizures?	
4. Have you had any change in your symptoms or seizures that your doctor is not aware of?	
5. Are there things that can cause your seizures such as fever, bright lights, not taking medicine on time, and certain illnesses?	
6. If yes, describe.	
7. Do you usually know when a seizure is going to happen?	
8. If yes, describe.	
9. When was the last time you had a seizure?	
10. How long does the seizure usually last?	
11. Do others living with you know what to do to keep you safe when you have a seizure?	
12. If yes, describe.	
13. Have you been told by your doctor when to call 911?	
14. If yes, describe.	
15. Have others living with you been trained in CPR?	
b. Comments:	b. Enter additional comments as needed.
F11. Shortness of Breath (Complete this section if member has Asthma, COPD, Heart Disease or BMI over 3.0)	
a. Shortness of breath	
1. How would you describe your shortness of breath, e.g., mild, moderate, severe.	
2. When do you experience shortness of breath?	
3. What relieves your shortness of breath?	
4. Is there a plan in place for managing your shortness of breath?	
5. If yes, explain.	
b. Comments:	b. Enter additional comments as needed.
F12. Transplant	
a. Transplant	
1. Have you had a transplant?	
2. What type of transplant:	
3. Describe your current status.	
b. Comments:	b. Enter additional comments as needed.
SECTION G. TRANSPORTATION	
Do not complete for NF/CCFH/E-ARCH	
a. Assessor Determination	a. Goal: To assess member's cognition for safe transportation services.

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<ol style="list-style-type: none"> 1. Is the member alert and aware of surroundings? 2. Is the member able to understand and respond to verbal commands? 	<p>a. Instructions: Identify cognition to ensure safety for member during transportation.</p>
<p>b. Transportation</p> <ol style="list-style-type: none"> 1. Current Mode of Transportation (Select all that apply) <ol style="list-style-type: none"> i. Drives own vehicle ii. Family or friends iii. Public transportation <ol style="list-style-type: none"> a. Bus b. Handi Van iv. Van <ol style="list-style-type: none"> a. Curb to curb b. Door to door c. Gurney v. Taxi vi. Air travel for specialist care vii. Other: 2. Are you able to use public transportation or can someone regularly transport you to obtain medical services? 3. If no, explain. 4. Are you able to ambulate without assistance (with or without device, to include wheelchair)? 5. Are you able to ambulate to the local bus stop (both house and medical appointments)? 6. Describe. 7. If wheelchair bound are you able to self-propel to curb side for pick up? 8. If wheelchair bound, are you able to transfer in and out of vehicle without assistance? 9. If the member needs assistance, do you have an attendant? 10. Does the member require any medical equipment when traveling? 11. If yes, list medical equipment (e.g., ventilator, suction machine, feeding pump, etc.) 12. Reason member is unable to get to curb side alone (Select all that apply) <ol style="list-style-type: none"> i. No attendant ii. Attendant is unable to help member to curb side iii. Member is bedbound iv. Member is non ambulatory v. Member is unable to transfer or receive assistance 	<p>b. Goal. To document current mode of transportation and to assess need for transportation services.</p> <p>b. Instructions: Identify current mode of transportation and transportation need. Once transportation and attendant needs are identified no additional questions need to be asked.</p> <ol style="list-style-type: none"> 1. Select all that apply for current mode of transportation. If “Other,” enter mode of transportation. If member selects i. drives own vehicle or ii. Family or friends, end this section. 2. Check “Yes” or “No” if member is able to use public transportation or someone can regularly transport. 3. If no, explain and document response. 4. Check “Yes” or “No” if member is able to ambulate without assistance (with or without assistive device). 5. Check “Yes” or “No” if member able to ambulate to the local bus stop. Identify whether member can ambulate from house to the local bus stop, from the bus stop to medical appointment, and return home. 6. If no, explain and document response. If yes, SC should ask questions to assure that member is able to ambulate from their home to the local bus stop, bus stop to medical appointment, and return home. Note: At this point, service coordinator should consider authorization of bus pass for transportation if member is able to safely use public transportation. 7. Wheelchair bound only: Check “Yes” or “No” if member is able to self-propel to curbside for pick up. 8. Wheelchair bound only: Check “Yes” or “No” if member is able to transfer in and out of vehicle without assistance. 9. Check “Yes” or “No” if member needs an attendant during transportation. 10. Check “Yes” or “No” if member requires any medical equipment when traveling? 11. If yes, list medical equipment (e.g., ventilator, suction machine, feeding pump, etc.). Enter 2 digits for medical equipment. Refer to Appendix B. 12. Select all that apply for the reason member is unable to get to curb side. SC to consider authorization for handi van, van, or taxi for medical appointment transportation. Note: At this point, service coordinator should consider authorization of HandiVan, Van, or Taxi for medical appointment transportation.
<p>c. Comments</p>	<p>c. Enter additional comments as needed.</p>
<p>SECTION H. HOME ENVIRONMENT</p>	
<p>***Do not complete for NF/CCFH/E-ARCH***</p>	
<p>a. Current Home</p> <ol style="list-style-type: none"> 1. Currently Living In (Select all that apply) 	<p>a. Goal: To document any safety issues in the member’s home environment.</p>

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<ul style="list-style-type: none">i. Own Houseii. Own Apartmentiii. Rented Houseiv. Rented Apartmentv. Section 8vi. Public housingvii. Hawaiian Homesteadviii. Relative/Friend's Houseix. Other <ul style="list-style-type: none">2. Does the neighborhood appear safe?3. Does the building have a secured lobby?4. If yes, entry code and/or entry directions.5. Is there an elevator in the building?6. Is your home accessible to wheelchairs or other assistive devices?7. Identify the accessible Locations (Select all that apply)<ul style="list-style-type: none">i. Doorwaysii. Hallwayiii. Bathroomiv. Exits	<p>a. Instructions: Identify any safety issues in the home environment. SC must be able to identify any needs for accessibility and/or adaptations to maintain safety in the home. Answer questions 1-6, if applicable.</p> <ul style="list-style-type: none">1. Check all living arrangements2. Check "Yes" or "No" if neighborhood appears safe.3. Check "Yes" or "No" if lobby is secured.4. If yes, document entry instructions or security code.5. Check "Yes" or "No" if there is an elevator.6. Check "Yes" or "No" if home is accessible to wheelchairs or other assisted devices.7. Identify accessible locations specifically for member, select all that apply.
<p>b. Exterior Assessment</p> <ul style="list-style-type: none">1. Walkways free of clutter2. Ramps/handrails safe<ul style="list-style-type: none">i. Number of Exitsii. Accessible, Locations3. Stairs safe<ul style="list-style-type: none">i. Number of steps to enter homeii. Locations4. Safe water source<ul style="list-style-type: none">i. Water catchment5. Other	<p><i>b. Goal: To document any safety issues outside of the home.</i></p> <p>b. Instructions: Identify any safety issues outside of the home. Check "Adequate," "Inadequate," or "N/A." Enter applicable information in comments field and any additional safety issues or concerns such as unpaved walkways. If "Other," enter environmental findings.</p>
<p>c. Interior Assessment</p> <ul style="list-style-type: none">1. Clear pathway to exit/entry2. Sturdy floors (other structural)3. Handrails safe4. Stairs safe<ul style="list-style-type: none">i. Number of steps in homeii. Locations5. Free of trash accumulation/trash disposal6. Lighting7. Tacked down rugs and carpets8. Visible cords/electrical circuits safe9. Telephone service and accessibility10. Smoke/fire detector or fire extinguisher operational<ul style="list-style-type: none">i. Locations11. Grab bars/support structures<ul style="list-style-type: none">i. Locations12. Bathing/hand washing facilities<ul style="list-style-type: none">i. Hot waterii. Running water	<p><i>c. Goal: To document any safety issues inside the home.</i></p> <p>c. Instructions: Identify any safety issues inside the home. Check "Adequate," "Inadequate," or "N/A." Enter applicable information in comments field and any additional safety issues or concerns such as having pet locked up, are pets around home or outside when worker arrives, are the pets secured. If "Other," enter environmental findings.</p>

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<ol style="list-style-type: none"> 13. Food preparation areas clean 14. Cooking appliances safe <ol style="list-style-type: none"> i. Stove ii. Fridge iii. Freezer iv. Microwave 15. Food storage safe 16. Pets in house (cats, dogs, etc.) secured 17. Laundry <ol style="list-style-type: none"> i. Washer ii. Dryer 18. Insects/other pests or rodents 19. Smoke free house 20. Guns/weapons (locked/unlocked) 21. Sufficient space for equipment/supplies <ol style="list-style-type: none"> i. Generator 22. Home ventilation <ol style="list-style-type: none"> i. Too hot ii. Too cold 23. Other 	
<p>d. Comments</p>	<p>d. Enter additional comments as needed.</p>
<p>SECTION I. EMERGENCY PLANNING</p>	
<p>***Do not complete for NF/CCFH/E-ARCH***</p>	
<p>a. Emergency Contact(s)</p> <ol style="list-style-type: none"> 1. Primary <ol style="list-style-type: none"> i. Name ii. Relationship to member iii. Address iv. Phone number v. Email address 2. Secondary <ol style="list-style-type: none"> i. Name ii. Relationship to member iii. Address iv. Phone number v. Email address 	<p><i>a. Goal: To document member's emergency contacts. SC must be able to identify emergency contacts to participate in the development and implementation of emergency planning.</i></p> <p>a. Instructions: Identify the primary and secondary emergency contacts. Enter name, relationship, address, contact number, and email address, if available.</p>
<p>b. Emergency Plan</p> <ol style="list-style-type: none"> 1. Describe your Fire Evacuation Plan (Attach floor plan) 2. Describe your Disaster Evacuation Plan 3. Where is the nearest Emergency Shelter: 4. Describe your Power Outage Back up Plan/Equipment 5. Location of your fuse box/circuit breaker 6. Location of your water turn off valve 7. Is your Individualized Emergency Back-up Plan Form completed? 8. 	<p><i>b. Goal: To document the emergency plan. SC must be able to assist in the development and implementing of the emergency planning.</i></p> <p>b. Instructions: Assist member in emergency planning. Ensure that member and other individuals understand the emergency plans in place.</p> <ol style="list-style-type: none"> 1. Document fire evacuation plan. Assist to develop an evacuation floor plan and post plan in appropriate area. 2. Document disaster evacuation plan. Assist in developing a disaster evacuation plan, e.g., identifying nearest shelter, gathering appropriate items for evacuation kit, etc. 3. Document the Emergency shelter. 4. Document what happens during a power outage. Is there back up equipment, generator, flashlights, etc. 5. Document location of fuse box/circuit breaker 6. Document location of water turn off valve

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	7. Check "Yes" or "No" if the Individualized Emergency Back-up Plan Form was completed and attached to SP.
c. Comments	c. Enter additional comments as needed.
SECTION J. MEMBER NEEDS	
SC will use this section to identify member needs.	
J1. Treatment and Therapy Needs	
a. List Treatment and Therapy Needs 1. Treatment/Therapy 2. Frequency 3. Comments	<p><i>a. Goal: To document treatment(s) and therapy(ies) needed or recommended.</i></p> <p>a. Instructions: List treatment and therapy needs. For treatment and therapy needs identified in Appendix A with an asterisk, needs should be based upon Skilled Nursing Assessment Tool, if applicable.</p> <ol style="list-style-type: none"> 1. Document recommended treatment/therapy name. Refer to Appendix A. Enter 2 digits for treatment/therapy. If "Other" enter 99 and document treatment/therapy. 2. Document recommended frequency. 3. Enter additional comments as needed.
J2. Medical Equipment and Supply Needs	
a. List Medical Equipment and Supply Needs 1. Medical Equipment/Supply 2. Type/Description 3. Comments	<p><i>a. Goal: To document medical equipment and supply needed or recommended.</i></p> <p>a. Instructions: List medical equipment and supply needs. For medical equipment and supply needs identified in Appendix B with an asterisk, needs should be based upon Skilled Nursing Tool, if applicable.</p> <ol style="list-style-type: none"> 1. Document recommended medical equipment or supply. Refer to Appendix B. Enter 2 digits for medical equipment/supply. If "Other" enter 99 and document medical equipment/supply. 2. Brief description of recommended medical equipment or supply, e.g., 4 X 4 split gauze, Devilbiss suction canister, etc. 3. Enter additional comments as needed.
J3. HCBS Needs	
a. List HCBS Service(s) Needs 1. HCBS Service(s) 2. Frequency 3. Comments	<p><i>a. Goal: To document HCBS services needed or recommended.</i></p> <p>a. Instructions: List HCBS Service needs based on the Personal Assistance Tool or Skilled Nursing Tool, if applicable.</p> <ol style="list-style-type: none"> 1. Document recommended HCBS service(s). Refer to Appendix C. Enter 2 digits for HCBS service(s). If "Other" enter 99 and document HCBS service. 2. Document recommended frequency. 3. Enter additional comments as needed.
J4. Institutional Needs	
a. List Institutional Needs 1. Institutional Service 2. Comments	<p><i>a. Goal: To document Institutional services needed or recommended.</i></p> <p>a. Instructions: List Institutional Service needs.</p> <ol style="list-style-type: none"> 1. Document recommended Institutional Service. Refer to Appendix D. Enter 2 digits for institutional service. 2. Enter additional comments as needed.
J5. Referrals	
a. Referrals 1. Service 2. Comments	<p><i>a. Goal: To identify needs to coordinate appropriate referrals.</i></p> <p>a. Instructions: List referral needs.</p> <ol style="list-style-type: none"> 1. Document the service referral.

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	2. Enter additional comments as needed.
SECTION K. EDUCATION	
a. List Education 1. Education that was provided 2. Education Needs 3. Comments	<i>a. Goal: To identify any education needs.</i> a. Instructions: List education that was provided during assessment and education needs. 1. Document education that was provided. Refer to Appendix A-E. Enter Appendix Letter and 2 digits for type of education, e.g., educated member on Catheter care Appendix A-02. If "Other" enter 99 and document education. 2. Document education needs. Refer to Appendix A-E. Enter Appendix Letter and 2 digits for type of education. If "Other" enter 99 and document education. 3. Enter additional comments as needed.
SECTION L. SUMMARY/ADDITIONAL INFORMATION	
<i>a. Goal: To document a brief summary of visit.</i> a. Instructions: Provide a brief summary of visit. Include additional information that affects the delivery of services i.e., any barriers and identify any needs that require follow up.	
APPENDICES	
Appendix A. Treatments and Therapies	
1. BiPAP/CPAP 2. Catheter care 3. Chemotherapy 4. Chest physiotherapy 5. Cough Insufflator/Exsufflator* 6. Dialysis 7. Enteral Feeding* 8. Home Health 9. Hospice care 10. IV therapy* 11. Occupational therapy 12. Oxygen therapy	13. Palliative care 14. Personal Emergency Response System (PERS) 15. Physical therapy 16. Psychological therapy 17. Radiation 18. Respiratory therapy 19. Speech language therapy 20. Suctioning* 21. Tracheostomy care* 22. Transfusion 23. Ventilator care* 24. Wound care* 99. Other
Appendix B. Medical Equipment and Supplies	
1. Bath chair/shower bench 2. BiPAP/CPAP 3. Cane 4. Catheter Supplies 5. Chest Vest 6. Commode 7. Cough Insufflator/Exsufflator* 8. Enteral Feeding Supplies* 9. Feeding Pump* 10. Grab bars 11. Hand held shower head 12. Hospital Bed 13. Incontinence supplies 14. Nebulizer* 15. Ostomy Supplies	16. Oxygen concentrator* 17. Oxygen tank* 18. Patient lift 19. Personal Emergency Response System (PERS) 20. Pulse oximeter* 21. Scooter 22. Specialty mattress 23. Stander 24. Suction machine* 25. Toilet Chair 26. Tracheostomy Supplies* 27. Transfer board 28. Walker 29. Wheelchair 99. Other
Appendix C. HCBS Services	
1. Adult Day Care (ADC)	9. Home Maintenance

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<ol style="list-style-type: none"> 2. Adult Day Health (ADH) 3. Assisted Living Facility (ALF) 4. Community Care Management Agency (CCMA) Services 5. Counseling and Training 6. Community Care Foster Family Home (CCFFH)/Expanded Adult Residential Care Home (E-ARCH) 7. Environmental Accessibility Adaptations (EAA) 8. Home Delivered Meals 	<ol style="list-style-type: none"> 10. Moving Assistance 11. Non-Medical Transportation 12. Personal Assistance Services – Level I (PA I) 13. Personal Assistance Services – Level II (PA II) 14. Personal Assistance- Level II (Delegated) (PA II- Delegated) 15. Personal Emergency Response Systems (PERS) 16. Respite Care 17. Skilled (or private duty) Nursing (SN) 18. Specialized Medical Equipment and Supplies 99. Other
Appendix D. Institutional Services	
<ol style="list-style-type: none"> 1. Acute Waitlisted ICF/SNF 2. Nursing Facility (NF), Skilled Nursing Facility (SNF), Intermediate Care Facility (ICF) 	<ol style="list-style-type: none"> 3. Sub-Acute Facility 4. Rehabilitation Center
Appendix E. Diseases	
<ol style="list-style-type: none"> 1. Asthma 2. Cancer 3. Chronic Obstructive Pulmonary Disorder (COPD) 4. Diabetes 5. End Stage Renal Disease (ESRD) 6. Heart Disease 7. Hepatitis B/C 	<ol style="list-style-type: none"> 8. High Blood Pressure 9. HIV/AIDS 10. Seizures 11. Shortness of Breath 12. Transplant 99. Other
Appendix F. Acronyms	
<ol style="list-style-type: none"> 1. ADC Adult Day Care 2. ADH Adult Day Health 3. ADLs Activities of Daily Living 4. ALF Assisted Living Facility 5. AMHD Adult Mental Health Division 6. APS Adult Protective Services 7. ARCH Adult Residential Care Home 8. ASL American Sign Language 9. BMI Body Mass Index 10. CAMHD Child and Adolescent Mental Health Division 11. CCFFH Community Care Foster Family Home 12. CCMA Community Care Management Agency 13. CWS Child Welfare Services 14. DDD Developmental Disabilities Division 15. DHS Department of Human Services 16. DOE Department of Education 17. DOH Department of Health 	<ol style="list-style-type: none"> 18. EAA Environmental Accessibility Adaptations 19. E-ARCH Expanded Adult Residential Care Home 20. EPSDT 21. HCBS Home and Community Based Services 22. IADLs Instrumental Activities of Daily Living 23. ICF Intermediate Care Facility 24. LTSS Long-Term Services and Supports 25. MQD Med-QUEST Division 26. NF Nursing Facility 27. PA Personal Assistance 28. PERS Personal Emergency Response Systems 29. PCP Primary Care Provider 30. SC Service Coordinator 31. SCHN Special Health Care Needs 32. SN Skilled Nursing (Private Duty) 33. SNAP Supplemental Nutrition Assistance Program 34. SNF Skilled Nursing Facility 35. SP Service Plan